

## **Person Specification for a Class Teacher**

### **Qualification**

A successful applicant should hold qualified teacher status or, if an ECT be:

- About to complete a course leading to DfES recognised teacher status e.g. B.A. (QTS), Bachelor of Education degree, PGCE etc or eligible for Qualified Teacher Status (QTS)
- To have held QTS in the Secondary Education field and recently completed or be currently undertaking an approved conversion course for Primary Education.

### **Knowledge and Understanding of the Curriculum**

A clear and good understanding of current educational issues, theory and practice, with particular regard to:

- The Primary National Curriculum to ensure you understand how to create a broad and balanced curriculum for all children.
- Equality and issues relating to pupils' access to learning, particularly the needs of bilingual learners with English as an additional language and newly arrived pupils.
- The role of creativity, e-learning and PSHE in developing the whole child,
- Class management to inspire and structure learning for a range of abilities.

### **Teaching Skills**

The ability to create a safe and rich learning environment involving:

- A good understanding of planning and assessment techniques
- A developing range of successful teaching strategies to make learning engaging and 'sticky'.
- The ability to create a stimulating visual environment for the classroom
- The ability to create a learning environment which values and enables everyone equally
- The ability to work closely with staff in the classroom and in whole-school issues
- The ability to work actively with parents

### **Personal Attributes**

- A commitment to safeguarding and promoting the welfare of children and young people
- Have a passion and enthusiasm for education
- Show a willingness to be an active member of the staff team
- Flexibility and willingness to be involved in the school
- Committed to learning through professional development
- High expectations of themselves and others
- Reflective about their own practice
- Sense of humour
- Be able to work under his/her own initiative when appropriate