



Isbourne Valley School

Senior Teacher TLR 2a Person Specification

Essential	Desirable	How it will be assessed
<p><u>Qualifications and Experience</u></p> <p>Qualified to degree level including Qualified Teacher Status</p> <p>Have teaching experience in a primary school and understanding of the transition across the key stages.</p>	<p>Experience across the primary School age range</p>	<p>Application form References Interview</p>
<p><u>Professional Knowledge and Experience</u></p> <p>Excellent class teacher with a thorough understanding of an effective curriculum and a commitment to the highest standards of teaching and learning</p> <p>A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning</p> <p>An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children</p> <p>The ability to meet all children's needs to ensure every child makes good progress</p> <p>Be able to manage behaviour effectively using a range of strategies</p> <p>The ability to contribute to the development of an area of learning</p> <p>Experience of planning and organising an enabling learning environment inside and outside</p>	<p>Awareness and understanding of current educational trends and issues, including national policies, priorities and legislation</p> <p>Have experiences of working with children with SEND</p> <p>Experience of coaching and mentoring other members of staff</p>	<p>Application form References Interview</p>

<p>A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning</p> <p>Lead by example through consistent high quality practice in all areas</p> <p>The ability to maintain professional and positive relationships with children, staff, parents, governors and external agencies</p>		
<p><u>Professional skills</u></p> <p>Demonstrate the skills of a good teacher</p> <p>Create a happy, challenging and effective learning environment</p> <p>Work collaboratively and supportively with colleagues within the school, other local schools and outside agencies</p> <p>The ability to respond to challenges with optimism</p> <p>Be committed to continual personal and professional development. To be reflective and learn from past experiences</p> <p>Be committed to equality, diversity and the inclusion of all</p> <p>Be able to communicate clearly both orally and in writing</p> <p>Monitor, assess and develop teaching practice</p> <p>Promote innovative practice</p>		<p>Application form</p> <p>References</p> <p>Interview</p>
<p><u>Personal Characteristics</u></p> <p>Have an excellent attendance record and be reliable with a high degree of integrity</p>	<p>Proactive in maintaining own professional development and can seek help from others when needed</p>	<p>Application form</p> <p>References</p> <p>Interview</p>

<p>Friendly and approachable with excellent interpersonal skills when dealing with others on all levels</p> <p>Well-organised, enthusiastic, energetic and flexible</p> <p>Manage time effectively</p> <p>Resilient and demonstrate the ability to work under pressure</p> <p>Value and respect the views of children</p> <p>Self-motivated and able to take initiative and responsibility</p> <p>A willingness to learn with and from colleagues</p> <p>A commitment to take part in all aspects of the life of the School including meetings, training, special events and other activities as required</p> <p>Adhere to the School's code of conduct, policies and procedures</p>		
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