**JOB DESCRIPTION: Classroom teacher**

**Job Title/Post: Classroom Teacher Full Time post**

**Salary: Main Scale – UPS**

**Responsible to: The Headteacher**

**Responsible for: To be directed**

At Firs Academy we will give our children the skills and experiences to enable them to:

* be confident, independent and active learners
* experience success and do even better than they thought they could
* continue their journey towards a full, successful and happy adult life

We are a thriving school and we embrace our whole community and admit any child living in our area regardless of gender, social, ethnic, religious background or disability.

*You are required to undertake an appropriate share of the duties attached to teachers generally within the school as set out in paragraphs 37-40 (inclusive) of the School Teachers Pay and Conditions Document, under the reasonable direction of the Headteacher and/or the Executive Headteacher.*

**Job Purpose:**

In addition you are required to undertake the following responsibilities which may or may not be included above.

Job Description

To ensure effective teaching and learning by:

* having a detailed knowledge of the development and progression of subject(s) taught;
* keeping up to date with developments in pedagogy for the subject(s) taught;
* setting appropriate and demanding targets for pupils' learning and motivation;
* identifying clear teaching objectives, content, structure and sequences to ensure all pupils have the opportunity to reach their potential in subject taught, and in literacy, numeracy and ICT;
* using teaching methods which keep pupils engaged, including stimulating curiosity, effective questioning and response, clear presentation and good use of resources;
* responding securely to subject-related questions which pupils raise and pupils’ common misconceptions and mistakes;
* securing high standards of pupil behaviour, through well-focused teaching, establishing appropriate rules which pupils respect; and dealing with inappropriate behaviour in line with the behaviour policy;
* using ITPs and IBPs to set subject specific targets, give targeted support and keep records of progress.

To ensure effective assessment and evaluation by:

* assessing how well learning objectives have been achieved and use this assessment information to inform future teaching;
* marking and monitoring pupils’ class and homework, providing constructive written feedback and setting targets for pupils’ progress;
* making accurate assessments against attainment targets and performance levels associated with the taught curriculum;
* setting targets for improving pupils’ achievement and securing progress through using appropriate teaching strategies.

To involve parents and the local community by:

* informing parents through oral and written reports on their children’s attainment, progress, development and how they can help them to improve;
* contacting parents if their child’s progress is less than expected and responding to all communications from parents;
* providing opportunities to develop pupils' understanding by relating their learning to real and work-related examples;
* liaising with agencies responsible for pupils' welfare.

To develop self and support the development of teams by:

* setting a good example to the pupils in their presentation and personal conduct;
* evaluating their own teaching critically and using this to improve their effectiveness.
* taking responsibility for implementing school policies and their own professional development;
* establishing effective working relationships with professional colleagues and support staff;
* appraising staff through Performance Management and using the process to develop the effectiveness of all staff;
* deploying support staff and other adults effectively in the classroom, involving them in the planning and management of pupils’ learning;
* attending calendared meetings, contributing to discussions and implementing agreed actions.

To ensure that resources are used effectively by:

* selecting and making good use of books, ICT and other learning resources which enable teaching objectives to be met.

General duties are to:

* attend assemblies and register the attendance of pupils;
* promote the general progress, well-being and social, cultural, spiritual and moral development, including the core British Values, of pupils at the school;
* provide support and guidance to pupils on educational and social matters;
* teach pupils whose teacher is unavailable for up to 39 hours a year;
* provide accurate group lists and other information required by administrative support or leadership and management;
* fulfil the conditions of employment for school teachers, as laid down in the latest School Teachers' Pay and Conditions Document;
* To be responsible for a curriculum area;
* carry out duties and responsibilities necessary for the smooth running of the school, as required by the Headteacher;
* Support the ethos and vision of the Multi-Academy Trust by responding to requests from the MAT and engaging in MAT activities appropriate to role.

**OBSERVANCE OF THE MULTI-ACADEMY TRUST’S**

**EQUAL OPPORTUNITIES POLICY WILL BE REQUIRED**

#### Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Head Teacher)

#### Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Post-holder)

***Date:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FIRS PRIMARY ACADEMY**

**CLASS TEACHER**

**PERSON SPECIFICATION**

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| --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** |
| QUALIFICATIONS | \*Qualified teacher status | \*Degree  \*Post graduate study |
| PROFESSIONAL DEVELOPMENT | \*Recent, relevant in-service training in current educational practice. | \*Evidence of further professional training/development. |
| EXPERIENCE | \*\*Successful primary teaching experience. | \*\*Experience across the primary age range. |
| KNOWLEDGE | \*\*In depth knowledge of the National Curriculum at Primary level. | \*\*Awareness of national and local school improvement initiatives.  \*\*Awareness of pupil tracking procedures. |
| SKILLS AND ABILITIES | \*\*High level of written and oral communication skills.  \*\*Ability to relate effectively to pupils, staff, parents and governors. | \*\*Skilled in the use of ICT as a tool to enhance learning. |
| OTHER | \*\*A commitment to raising standards.  \*\*A commitment to involve parents, governors and the community in the work of the school.  \*\*An awareness, understanding and commitment to equal opportunities.  \*\*Commitment to positive behaviour management strategies.  \*\*Professional manner and appearance.  \*\*Enthusiastic, energetic and well motivated. |  |
| CONTRA INDICATOR | \*Record of offences against children. |  |

Those elements marked \* will be assessed from your application.

Those elements marked \*\* will be assessed from your application and at interview.