



Required for September 2021 or as soon as possible

Inner London pay scales + TLR2b

We would like to appoint an experienced, high performing class teacher who will be able to co-lead Mathematics across the school. We would like a passionate and creative individual who has high expectations for children; contributing to the implementation of our school values.

We are proud of how we have been developing Mathematics across the school and therefore the successful candidate will be expected to support and develop our approaches. Van Gogh Primary is delighted to be part of Dunraven Educational Trust, and together we are focused on developing an exciting, dynamic and progressive community, focused on improving the outcomes for children and their families.

DUNRAVEN EDUCATIONAL TRUST OVERVIEW

Dunraven Educational Trust (DET) was established in 2016. It now incorporates Dunraven's All Through School, Van Gogh Primary and Goldfinch Primary. DET is a trust committed to one overarching aim: excellence for and from everyone. This is an expectation for both the children and adults in a school community. It is achieved in a variety of ways according to the context of each school but within the clear framework established by the Trust.

We want an educational experience which provides excellence for - and expects it from - everyone. We know that this is best achieved in a school where:

- the offer is broad, balanced, inclusive, enriching and effective in meeting the needs of young people;
- staff and pupils are supported and challenged to be the best versions of themselves;
- relationships are positive, well established and healthy;
- practice is based on evidence and underpinned by the notion that 'we can always do better'.

We are clear that this supports the development of children and young people (and adults) who are: resilient, courteous, optimistic, hardworking, self-disciplined, enthusiastic and creative.

We look forward to receiving your completed application.

Deadline to apply: 10.00am Monday 14 June 2021

Interviews: Friday 18 June 2021

Van Gogh Primary is committed to the safety and protection of its pupils. A satisfactory enhanced DBS check is a condition of employment for all employees.

JOB DESCRIPTION – MATHEMATICS SUBJECT LEADER

In addition to the responsibilities of class teacher as set out in the appropriate Job Description and the School Teachers' Pay and Conditions document the Subject Leader will also undertake the following duties and responsibilities.

Responsible to: Head of School/Headteacher

Responsible for: Leading Teaching and Learning in Mathematics across the school

Core purpose of the Teaching and Learning Leader

To provide professional leadership and management for Mathematics, in line with the agreed approach, in order to secure high quality teaching, effective use of resources and high standards of learning and achievement for all learners.

TEACHING, LEARNING AND STANDARDS

- To provide leadership for the effective delivery of Mathematics.
- To model and exemplify the characteristics of an excellent classroom practitioner.
- To evaluate the effectiveness of teaching and learning in Mathematics and progress towards meeting agreed targets across the school.
- To secure, in collaboration with the Head Teacher and senior colleagues, high standards of teaching and learning in Mathematics.
- To use data analysis effectively to contribute to school improvement.
- To continue to develop the Dunraven assessment model.
- To conduct regular learning walks and book looks and provide constructive feedback to teachers.
- To support the moderation of writing within the school and across the wider Dunraven Educational Trust.

LEADERSHIP AND COORDINATION

- To assume the role of 'subject' consultant for colleagues.
- To monitor the quality of teaching and learning through detailed work scrutinies, planning scrutinies and through pupil conferencing, providing thorough diagnostic feedback to individual teachers.
- To demonstrate, by practical example as appropriate, effective ways of organising the teaching within Mathematics.
- To inform families/Governors when required about current thought and practice in Mathematics.
- To assist the Senior Team (ST) in ensuring the highest possible standards and quality of learning in Mathematics.
- To liaise with the Lead Practitioner for Mathematics to ensure continuity across the phases.
- To report to ST where concerns emerge with teaching practice.
- To work closely alongside the Mathematics Leads across Dunraven Educational Trust.

SUPPORTING, GUIDING AND MOTIVATING

- To take an active lead in relevant school-based CPD.
- To attend training and updates on Mathematics teaching and learning.
- To take on responsibility for informing colleagues of appropriate CPD activities, to take part and/or encourage others when appropriate, in consultation with the Head
- To advise and inform newly qualified teachers, students and other new staff about the subject policy within the school.

POLICY AND DIRECTION

- To keep informed of current developments in Mathematics and Mathematics teaching.
- To ensure that school policy reflects current national and local initiatives.
- To carry out an annual review of Mathematics following guidance issued.

RESOURCING

- To identify needs and to resource, in consultation with colleagues, Mathematics within the limits of a given budget.
- To be responsible for checking, storing and ensuring appropriate use of related resources.
- To plan effectively and resource effectively, each new year group until Year 6.

LIAISON

- To liaise, as/when necessary and reasonable, with other colleagues, including the Lead Practitioners for Mathematics.
 - To liaise, as/when necessary and reasonable, with local primary, junior and/or infant schools in Mathematics.
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PERSON SPECIFICATION

Before completing your application form, please read the person specification and job description carefully. In your supporting statement you should demonstrate how your qualifications, skills and knowledge match the requirements for the post.

Qualifications

- Experience of working with Primary children.
- Qualified Teacher Status or NQT Status.
- Degree

Skills and Experience

A well qualified and enthusiastic person, who has:

A clear understanding of:

- The role of a teacher in a Primary School with Mathematics Lead responsibility across the key stages
- Planning and evaluating as appropriate, a curriculum which raises achievement for all children.
- Primary curriculum and up to date knowledge of effective practice.
- The need for good record keeping and assessment.
- Ability to undertake record keeping to a high standard and carry out observations of children and to then use this to inform individual planning.

An ability to:

- Work effectively as a team member and to take initiative.
- Be receptive to change.
- Work effectively in partnership with families.
- Create an appropriate and stimulating learning environment in which children can be independent learners.
- Liaise with other professionals.
- Demonstrate through lesson observation reports at least 'good' (according to Ofsted grades) in their teaching and capacity to be 'outstanding'.
- Communicate effectively both orally and in writing.
- Acquire new skills and undertake professional development and training.
- Demonstrate observation, assessment and record-keeping skills.
- Excellent personal ICT skills and a desire to use ICT in the classroom as a learning tool.

Key Competencies

- Team-working – work in a positive and co-operative way, learning from others and contributing to the development of the team.
- Caring Effectively – demonstrate sensitivity, respect and kindness towards the school community, ensuring their needs are met within care plans.
- Communicating in Writing – able to write clearly and effectively for a range of recipients, demonstrating sound basic literacy skills.

Personal Qualities

- An enthusiastic commitment to primary education and working in partnership with families and other adults.
- An ability to use initiative and be flexible.

- An ability to take an overview.
- An ability to exercise tact and diplomacy.
- A willingness to share curriculum expertise with staff and take on a specific responsibility and take on a specific responsibility (once QTS Status gained).
- A willingness to participate in the school's 'Out of Hours' Learning programme.
- Commitment to the protection and safeguarding of children and young people, with up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of children and young people.
- Demonstrate a commitment to the school's Equalities Policies.
- Play a full part in the life of the school community, to support the aim of 'Creating Excellence' and school ethos.
- Promote actively the school's policies.
- Willingness to undertake professional development.
- Comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Other Specific Duties

- To play a full part in the life of the school community, to support the aim of 'Creating Excellence' and school ethos and to encourage staff and students to follow this

example.

- To promote actively the school's policies.
- To continue personal development as agreed.
- To undertake any other duty as specified by STPCD not mentioned in the above.

They will be required to carry out the duties of a school teacher according to the School Teachers' Pay and Conditions Document, and in the light of the school's changing needs. Job descriptions are reviewed regularly and may be subject to modification or amendment after consultation.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by the Principal or Head of Primary to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Safeguarding

Have a due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority.

Health and Safety

Work in compliance with the School's Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties with whom contact is made, such as members of the public, in premises or sites controlled by the school.

Ensure compliance of procedures are observed at all times under the provision of safe systems of work through safe and healthy environment and including such information, training instruction and supervision as necessary to accomplish those goals.

Equal Opportunities

Take responsibility for tackling racism, all types of discrimination and harassment of any kind. Dunraven Educational Trust is an equal opportunity employer committed to diversity and inclusion in the workplace.

Data Protection

When working with computerised systems to be completely aware of responsibilities at all times under the Data Protection Act 2018 for the security, accuracy, and significance of personal data held on such systems. Be mindful of how data is handled and seek consent and guidance from line managers or designated leads before sharing or storing confidential information. Be informed of the data held on you during our recruitment process as explained in the recruitment privacy notice on our website.

Safer Recruitment Statement

Van Gogh Primary is committed to the safety and protection of its pupils. An enhanced DBS check with a barred list check is a condition of employment for this post.

Van Gogh Primary School is a non-smoking and non-vaping environment