



Phase Leader Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> NPQ qualification Further / Continued CPD
Experience	<ul style="list-style-type: none"> Proven ability as an excellent classroom teacher Experience of teaching across the primary phase Experience of using educational research to improve their classroom practice 	<ul style="list-style-type: none"> Proven record of effective leadership Experience of mentoring student teachers or ECTs Experience of teaching in EYFS and KS1
Knowledge, Understanding and Skills	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> Learning and Teaching pedagogy The National Curriculum Inclusion and strategies for engaging all learners What constitutes appropriate and successful relationships with children The principles of Assessment for Learning and a commitment to effective assessment Monitoring, recording and reporting of pupil progress A range of behaviour management strategies Child protection and safeguarding issues <p>Skills:</p> <ul style="list-style-type: none"> Effective organisational skills Ability to work well with parents and carers Confident and competent user of IT Ability to plan for progression across the ability range, designing effective learning across a series of lessons 	<ul style="list-style-type: none"> How the learning environment supports high standards Cross curricular learning and teaching The preparation and administration of statutory National Curriculum tests Effective use of IT to motivate and inspire learners Commitment to the use of new technologies to enhance learning Coaching/Mentoring experienced teachers
Professional Values	<ul style="list-style-type: none"> High expectations Commitment to practical learning Willingness to use a variety of teaching strategies to engage all learners Commitment to the personal development and well-being of children 	<ul style="list-style-type: none"> Support for an enriched curriculum through out of hours learning and educational visits
Personal Qualities	<ul style="list-style-type: none"> Passionate about learning and teaching Displays warmth, care and sensitivity in dealing with children Motivated, aspirational, hard-working, dedicated Open minded, self-evaluative and adaptable to changing circumstances and new ideas 	<ul style="list-style-type: none"> Brings personal interest and enthusiasm to the school community