

CLASS TEACHER: MPR (with possible TLR)

	Essential	Desirable
Education / Training / Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Degree /PGCE or equivalent qualifications 	<ul style="list-style-type: none"> • Other educational / professional qualifications
Faith Commitment	<ul style="list-style-type: none"> • Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic School • Able to lead assemblies and prayer services 	<ul style="list-style-type: none"> • Commitment to promote school and parish partnerships
Experience	<ul style="list-style-type: none"> • Successful teaching experience • Experience of safeguarding procedures including child protection. 	<ul style="list-style-type: none"> • Successful experience in more than one key stage or school • Experience in promoting effective team work and managing support staff • Has attended relevant CPD • Experience of leading and supporting CPD e.g. mentor for trainees
Knowledge and Professional Skills	<ul style="list-style-type: none"> • Excellent teacher • Knowledge and awareness of current curriculum and assessment requirements • Understands and uses assessment data to secure pupil progress • Proven ability to implement strategies for raising pupil achievement • Uses ICT effectively and creatively to enhance learning • Understands and demonstrates a commitment to inclusion • Ability to work cooperatively as a leader and member of a team • Excellent people skills – can motivate, nurture and challenge children and adults to achieve their best • Able to organise work, prioritise tasks, make decisions and manage time effectively 	<ul style="list-style-type: none"> • Able to model effective classroom practice for colleagues • Able to coordinate a curriculum area • Experience in working with other partners – extended services / cluster group schools to enhance provision
Professional Ethos and Commitment	<ul style="list-style-type: none"> • High expectations for self and others and a strong commitment to school improvement and raising achievement • Establish and develop good professional relationships with parents and the community • High expectations of pupil behaviour and strategies to meet the personal learning and emotional needs of every child • Ability to meet deadlines consistently 	<ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities • Experience of innovation and creativity in the curriculum
Personal Qualities	<ul style="list-style-type: none"> • Able to exercise confidentiality • A high level of initiative and willingness to learn • Able to identify areas for personal self-improvement and action these • Never underestimates the potential of others 	

Essential characteristics will be assessed at the short-listing stage. Desirable will be taken into account at short-listing and also explored with short-listed candidates at their interview – if appropriate.