

# Malorees Infant and Junior Schools

## PERSON SPECIFICATION - CLASS TEACHER



	Essential Qualities
<b>Qualifications and Training</b>	Qualified Teacher status
<b>Experience</b>	<p>Teaching experience in EYFS or Key Stage 1 /Key Stage 2</p> <p>Evidence of consistently good/outstanding teaching and learning that provides high levels of participation and engagement from all pupils.</p> <p>Experience of differentiating for children of varying abilities, addressing a variety of learning styles and methods.</p> <p>Experience of working with other adults, support staff, teachers and other professionals in the classroom and wider school environment effectively.</p> <p>Experience of taking part/leading in extracurricular activities and opportunities.</p>
<b>Knowledge and understanding</b>	<p>Good working knowledge of the National Curriculum.</p> <p>Ability to use IT skills effectively to support teaching and learning across a wide range of subject areas.</p> <p>Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN, Child Protection and Safeguarding.</p> <p>An understanding of the role of parents and the community in school development and how this can be promoted and developed.</p> <p>Understanding of Assessment for Learning and the role it has in strengthening pupil progress and attainment and opportunities to plan next steps in children's learning.</p> <p>Ability to use a range of different teaching and learning styles that lead to positive outcomes for all pupils.</p>
<b>Skills and abilities</b>	<p>Ability to promote the school's ethos, aims and vision positively, adhering to our THRIVING principles.</p> <p>Ability to create a safe, happy, challenging, stimulating and effective learning environment.</p> <p>Ability to encourage independent and collaborative learning opportunities for all pupils.</p> <p>Ability to assess children's progress, maintain records and provide written reports to parents in accordance with school policies.</p> <p>Ability to work closely and effectively as part of a team with reference to our Staff Code of Conduct and Behaviour Policy.</p> <p>Ability to communicate effectively (both orally and in writing) to a variety of audiences and in different contexts.</p> <p>Ability to develop and promote positive personal relationships within a team, working in close partnership with teaching assistants and other support.</p> <p>Ability to establish and develop positive relationships with parents, governors and the community.</p> <p>Evidence of highly effective classroom management and organizational skills.</p>

<b>Personal Qualities</b>	<p>Self-motivated, enthusiastic and hard working.</p> <p>Strong commitment and work ethic in all aspects of school life.</p> <p>Ability to initiate ideas and put them into practice resourcefully.</p> <p>Have a commitment to personal and professional development.</p> <p>A sense of humour and the ability to make learning enjoyable.</p> <p>To be approachable and team orientated.</p> <p>To be optimistic, flexible and solution-focused.</p> <p>To be organised and able to delegate effectively</p> <p>An excellent time keeper/have an excellent attendance record</p>