



**PERSON SPECIFICATION: TLR Teacher**

**PAGANEL PRIMARY SCHOOL**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>INITIAL QUALIFICATIONS</b>	*Qualified teacher status Degree	
<b>FURTHER QUALIFICATIONS/ PROFESSIONAL DEVELOPMENT</b>	*Recent, relevant in-service training in current educational practice, including management.	* post graduate study.
<b>EXPERIENCE</b>	<p>*Teaching experience across the primary age range.</p> <p>**Evidence of outstanding classroom practice with high expectations to raise standards</p> <p>**Secure knowledge of a range of strategies for Assessment for Learning</p> <p>**Secure knowledge and understanding of the requirements of National curriculum</p> <p>*** Knowledge of formative and summative assessment.</p> <p>*Examples of closing attainment gaps and accelerating pupil progress.</p>	<p>** New and innovative exciting ideas for school improvement.</p> <p>*** Understanding of how to use data to raise standards</p> <p>**** to have knowledge of attachment</p> <p>***** to have experience of restorative practise</p> <p>RWI Phonics</p> <p>** Examples of supporting and improving underperforming staff.</p> <p>**Leadership of a Key area of whole school improvement.</p> <p>**Experience of leading/coordinating professional development opportunities.</p>

<b>SKILLS AND ABILITIES</b>	<p>**The ability to create and maintain excellent relationships.</p> <p>**Be an excellent listener.</p> <p>**Have passion for education.</p> <p>**The ability to plan, monitor, evaluate, review and lead by example.</p> <p>***Ability to manage own time and prioritise work.</p> <p>**Ability to remain positive and enthusiastic when working under pressure.</p> <p>** Positive and robust attitude towards change.</p> <p>**High level of written and oral communication skills.</p> <p>**Displays commitment to the protection and safeguarding of children and young people.</p>	<p>**Good reasoning powers and good judgement in a variety of situations.</p> <p><b>**To be able to provide evidence of having influenced the quality of teaching and learning in present school.</b></p>
<b>OTHER</b>	<p>**Promotion of positive behaviour strategies and constructive handling of problems.</p> <p>**An awareness, understanding and commitment to equal opportunities.</p>	

Those elements marked \*will be assessed in your application.  
Those elements marked \*\*will be assessed in your application and during the selection process e.g. interview, presentation.  
Those elements marked \*\*\*will be evaluated during the selection process e.g. interview, presentation  
*NB references will be used to support the selection panel's assessment.*

