



CLASS TEACHER WITH RESPONSIBILITY OF MATHAMATICS

John Scurr is an excellent school, where every student is cherished and treated as an individual. This is a school where young people's abilities and skills are encouraged and where they can grow. Our aim is that all students should leave the school as highly confident and articulate young children.

At the school we believe that outstanding teaching and learning is underpinned by a key core value and commitment to equality and diversity. Equal access of opportunity is a priority at John Scurr Primary School. This is ensuring that all members of our community have an extremely heartening and supportive experience throughout their time at John Scurr so that they can flourish.

We are at an exciting time in our development and we are looking to appoint an exceptional Class teacher who would enjoy having the responsibility of leading Maths; this member will join our team in April 2026 or sooner. This is a tremendous opportunity for someone wishing to further develop their career. We are currently accessing NCETM and are an active member of on line/cloud based systems to develop our Maths teaching- This term we have engaged Action Tutoring to support maths teaching across KS2 to help narrow the gaps for our pupils.

We offer:

- Commitment to professional development within school and through our network of schools.
- Links to the Tower Hamlets Maths Hub , Oracy Hub networks and the Unity CUSP curriculum
- Collaborative leadership at both department and senior level
- Excellent support and line management for all staff
- An efficient business and technology support team
- A convenient location between Stepney Green & Bethnal Green, with excellent transport links.
- Supportive parents and wonderful children

We are dedicated to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

The closing date for receipt of applications is 3pm on 10th October 2025

For further information and an application pack please go to our website:

<https://www.johnscurr.towerhamlets.sch.uk/our-vacancies>

If you have any queries or questions, please contact Tania Bashir (HR & Office Manager) on 0207 7903 647 or emailing: HR@johnscurr.towerhamlets.sch.uk

Applications must be made by application form. Please do not send a CV. It will not be accepted.



John Scurr Primary School

Class Teacher with TLR2B **Leadership for Mathematics**

MPS with TLR 2B

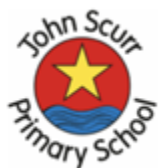
Wanted from April 2026 or sooner

Application instructions can be found below.

**All applications must be received by
10th October 2025 at 3.00pm.**

Visits to the school, highly recommended.

**Please send your applications to
Tania Bashir HR@johnscurr.towerhamlets.sch.uk**



John Scurr Primary School

JOB DESCRIPTION

DIRECTORATE: Education	NAME OF SCHOOL: John Scurr Primary
POST TITLE: Curriculum Leader: Mathematics	GRADE: Class Teacher with Teaching and Learning Responsibility Point 2B
RESPONSIBLE TO: Deputy Head	STAFF SUPERVISED: Teachers and support staff
RESPONSIBLE FOR: Leadership and Management of the Curriculum: Mathematics	

John Scurr Primary School is committed to the teaching of the technology curriculum through the Unity CUSP Curriculum. <https://www.unitysp.co.uk/cusp/>

All curriculum subject holders must ensure that their Leadership monitors the evidence and impact of this approach across each phase and in their subject areas.

GENERIC TEACHER ROLE

- To carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions document and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Headteacher.
- To demonstrate good inclusive practice with particular reference to children with special educational needs, abler children and children with English as an additional language and those eligible for Pupil Premium.
- To be committed to and actively promote the school's equal opportunities policy.
- To uphold the school's principles and policies which underpin good practice and the raising of standards.

JOB PURPOSE

- To support, hold accountable, develop and lead teachers in order to secure high quality teaching, the effective use of resources and improved high standards of learning and achievement for all pupils.
- Have the skills, preparation and authority to carry out the role effectively, including making rigorous and fair judgements on progress towards meeting the core standards
- To contribute effectively to the school appraisal system as an appraiser.
- To be a member of the Leadership and Management Team and contribute as required to whole school management and leadership, beyond your designated curriculum areas and ensure the curriculum map demonstrates clear links between your subject areas.

SPECIFIC RESPONSIBILITIES

1. Shaping the Future

- Support the Head Teacher and governors in promoting and developing a vision for the future of the school; demonstrating inspirational leadership, creativity and passion
- Play a significant role in the school improvement planning process, taking account of the agreed priorities of the school and reflecting specifically on personal areas of responsibility
- Contribute to the identification of key areas of strength and weakness in the school with detailed reflection on day to day working knowledge of the school's policies and practices
- Exemplify the application of agreed policies, priorities and expectations, so as to set a good example to other colleagues

- Develop and enhance a culture of team work, in which views of members of the school community are valued and taken into account
- Contribute to the self-evaluation of the school

2. Subject Specific Responsibilities

- To be responsible for developing the Maths curriculum throughout the school.
- To be responsible for monitoring and evaluating learning and teaching of the Maths throughout the school.
- To demonstrate and model excellent teaching and learning, particularly in Maths.
- To be responsible for ensuring the quality of formative and summative assessment.
- To interpret and use data to set effective targets to raise achievement in Maths
- To keep up to date with recent developments in education with particular reference to Maths
- To provide training for all members of the school staff.
- To initiate strategies for involving parents in their children's learning with specific focus on Mathematics.
- To work in partnership with the Curriculum Improvement Team, and lead the direction of other team members to ensure that all areas of responsibility within the team are developed or maintained as set out in the School Improvement Plan.
- To work with staff in selecting and ordering appropriate books, materials and equipment within an agreed budget.

3. Developing self and managing others

- Contribute to the creation of a positive school ethos, in which every individual is treated with dignity and respect and promote safeguarding to ensure the welfare of children and young people is paramount.
- Make a distinctive contribution to the wider school team and continued development of John Scurr Primary
- Contribute to the development of collaborative approaches to learning within the school and beyond.
- Monitor the effectiveness of colleagues' teaching and wider professional impact and report the evaluation to the HT and governors.
- Lead, manage and organise meetings as appropriate in support of the school's aims.
- Set high expectations for your own performance and that of others.
- Engage in relevant appraisal activity as necessary.

4. Managing the organisation

- Manage the day to day activities of the delegated areas of responsibility to ensure the school meets statutory requirements in a highly effective and efficient manner.
- Develop action plans in specified areas of responsibility, in order to bring about improvements.
- Contribute to the planning process for the distribution of resources, to ensure they meet the schools identified priorities.
- Contribute to regular evaluation of the impact of the use of resources in relation to the quality of education of the pupils and value for money.
- Ensure that equal opportunities for pupils and staff are effectively promoted.

5. Securing Accountability

- Work alongside the Head to secure improvement through appraisal; take responsibility for the appraisal of identified staff
- Support staff in understanding their own accountability, and develop approaches to its review and evaluation.
- To work alongside the Head Teacher to use a range of data sources to set realistic yet challenging targets for pupils, analysing outcomes for individuals and groups; use this information to implement appropriate curriculum pathways and intervention programmes and identify priorities for the school development plan.
- Contribute to the reporting of the performance of the school to parents, careers, governors and other key partners as necessary.

6. Strengthening Community

- Support the development of the school within the community; strengthening partnerships with other schools and services thus enhancing community cohesion.
- Respond to an understanding of the diversity of the school community.
- Contribute to policies and practices which promote equality of opportunity and tackle prejudice.
- Evaluate and enhance the development of a curriculum which provides pupils with opportunities to enhance their learning within the wider community.
- Promote and model good relationships with parents, which are based on partnerships to support and improve pupils' achievement, involving parents as true partners in the education of their children.

7. Pupil progress

- Demonstrate that, as a result of your teaching, your pupils achieve well relative to the pupils' prior attainment, making progress as good or better than similar pupils nationally. (This should be shown in marks or grades in any relevant national tests or examinations, or school-based assessment for pupils where national tests and examinations are not taken.)

8. Knowledge and Understanding

- Demonstrate a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work
- To keep up to date with the latest research for your subjects and teaching and learning and behaviour management.

9. Teaching and Assessment

- Demonstrate that you consistently and effectively plan lessons and sequences of lessons to meet pupils' individual learning needs
- Demonstrate that you consistently and effectively use a range of appropriate strategies for teaching and classroom management and, at UPS2 level: *with the majority of your lessons at least "good" in OfSTED terms.*
- Demonstrate that you consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback
and at UPS3 level:
- **Make a distinctive contribution to raising pupil standards** (Ref STRB)

10. Pupil progress

- Demonstrate that, as a result of your teaching, your pupils achieve well relative to the pupils' prior attainment, making progress as good or better (at UPS2 level "*better*" Ref AESOPP) than similar pupils nationally. (This should be shown in marks or grades in any relevant national tests or examinations, or school-based assessment for pupils where national tests and examinations are not taken.)
- Demonstrate that as a result of your subject leadership, pupils across the school know more and can remember more in history, geography and R.E.

11. Wider Professional Effectiveness

- Take responsibility for your professional development and use the outcomes to improve your teaching and the learning of your pupils.
- Make an active contribution to the policies and aspirations of the school.
- At UPS2 level: seek to share your expertise with colleagues
- At UPS3 level:
 - take advantage of appropriate opportunities for professional development;
 - use professional development effectively to improve the learning of pupils;
 - contribute effectively to the work of the wider team;

- play a critical role in the life of the school (ref STRB).

12. Appraisal

- Appraisal assessment will be based on the responsibilities listed above and judgements will be made against these as part of the school's performance management cycle. In addition, the following standards will be considered where there is an application to progress through the threshold and onto UPS2 and UPS3.

13. Professional Characteristics

Demonstrate that you are an effective professional who challenges and supports all pupils to do their best through:

- inspiring trust and confidence;
- building team commitment;
- engagement and motivation;
- analytical thinking;
- taking positive action to improve the quality of pupils' learning;
- at UPS3 level: provide a role model for teaching and learning (ref STRB).
- **Provide a role model for teaching and learning (Ref STRB)**

14. Safeguarding Children

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance.

ORGANISATIONAL DETAILS

The post holder will be line managed and appraisal managed by: DHT

Declaration:

The above job description was agreed on (date). It may be reviewed and/or amended at any time but before this happens you will be given appropriate opportunities to discuss the proposed amendments. It will be reviewed as part of the annual appraisal process.

_____ Signed by (Post holder)

_____ Signed by (Headteacher)

Person Specification – Mathematics

- 1) Qualified teacher status
- 2) Evidence of excellent class teaching to provide a model of good practice for others, with a particular passion for Early Years outcomes.
- 3) Evidence of planning and organising opportunities to ensure pupils receive a broad and balanced curriculum offer
- 4) Knowledge and understanding of the factors which support high attainment in school for all pupils, including those in Early Years.
- 5) Knowledge and understanding of the effective inclusion of all children and be aware of those eligible for Pupil Premium.
- 6) Knowledge and experience of monitoring and evaluating a knowledge based curriculum, learning and teaching.
- 7) Evidence of experience of and a commitment to the involvement of parents in the learning process
- 8) Evidence of a commitment to equal opportunities
- 9) Experience of initiating and leading new developments in education.
- 10) Evidence of the ability to take ownership of whole school issues and participation in the leadership and management of the school.
- 11) The ability to deliver effective in-service training.
- 12) A professional qualification in middle leadership or computing leadership (or a desire to attain one)
- 13) Evidence of the ability to work as a team and to manage staff effectively.
- 14) Evidence of good organisational skills
- 15) Knowledge of recent developments in education.

New Opportunity from April 2026 or Sooner

- An opening for a Class Teacher who would like a teaching and learning responsibility in Mathematics
- This post is not suitable for NQTs
- The successful candidate will join the team from April 2026 or sooner.
- This will be a permanent Contract with substantial leadership time built into your class teaching week.
- Visits to the school are very welcome.

Selection Criteria -

You must be able to meet the person specification and agree to the role description as outlined in the JD.

All teachers must be prepared to teach across the primary age range.

Application Details

Please apply by completing the LBTH application form by 10th October – using this advert and the JD to outline your suitability for the role.

Visits to the school are most welcome.

All applications to be sent to HR@johnscurr.towerhamlets.sch.uk

If shortlisted, interviews will take place shortly after this.