

Person specification: **Class Teacher**

Key:

A - Application form

R - Reference

SP – Selection process. This could include a range of exercises, including interview.

Knowledge, experience and skills		
	Essential/ Desirable	How identified
Qualifications	E / D	A / SP / R
Qualified Teacher Status	E	A
Degree	E	A
Evidence of further professional development	D	A / R
Experience		
Ability to raise attainment of all pupils	E	A
Ability to reflect on practice and improve	E	SP / R
Teaching to improve / increase pupil achievement	E	A / R
Ability to continually improve teaching and learning	E	A / R
Experience in subject leadership	E	A/SP
Leading Arts or STEM curriculum to ensure high quality provision and enrichment	D	A/SP
Knowledge and skills		
Up to date knowledge of the primary curriculum	E	A / R / SP
Ability to adapt the curriculum to meet the needs of all pupils including those with SEND	E	A / R / SP
Ability to use strategies needed to establish consistently high aspirations and standards of results and behaviour	E	A / R / SP
Able to play an active role in a team, supporting colleagues and sharing ideas	E	A / R
Clear understanding of expectations, accountability and consistency	E	A / R
Motivated to continually improve standards and achieve excellence	E	A / R
Commitment to the safeguarding and welfare of all pupils	E	A / R / SP
Effective classroom practitioner	E	R / SP
Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward	E	R / SP
Excellent communication, planning and organisational skills	E	A / R / SP
Personal qualities and attributes		
Strong moral purpose	E	SP
Excellent communicator	E	A / SP
Resilient	E	SP / R
Integrity	E	SP / R
Self-motivated and able to motivate others	E	A / R
Enjoys challenge	E	A/ R
Works to deadlines	E	A / R
Optimistic and enthusiastic	E	SP / R
Adaptable	E	SP / R
Supportive	E	SP
Professional Ethos		
Understand how and when to seek advice / support	E	A / R
Maintain good relationships	E	A / R
Committed to own professional development	E	A / R