

Person Specification: Class Teacher

| | Essential | Desirable |
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| Qualifications/CPD | Qualified Teacher status Recent and relevant training and professional development Understanding and knowledge of the Primary Curriculum Strong understanding of effective learning Willingness to undertake further CPD and learn from colleagues | If applying for the maths lead role: Recent CPD in the teaching of maths |
| Experience | Teaching at KS1 or KS2 Monitoring and evaluation procedures Meeting the needs of pupils with special educational needs Supporting the behaviour of pupils with additional needs Effective use of ICT Working in partnership with parents | If applying for the maths lead role: Experience in leading maths across the school |

| Skills/Knowledge and Understanding | Excellent classroom practitioner who consistently teaches at least 'Good' lessons | Able to evidence 'Outstanding' teaching practice Knowledge of effective interventions in KS1 or KS2 |
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| | Ability to communicate effectively with pupils and adults | Knowledge of effective interventions in KS1 or KS2 |
| | Good classroom organisation and strong behaviour management skills | |
| | Able to develop the profile and maintain the good reputation of the school | |
| | Excellent and supportive team member | |
| | Able to work effectively with non-teaching staff | |
| Personal attributes | Highly committed and hardworking with high expectations of self and others | |
| | Organised and able to prioritise effectively | |
| | Able to use own initiative | |
| | Team player | |
| | Reflective and self-critical | |
| | Seeks constructive feedback | |
| | Calm under pressure | |
| | Resilient | |
| | Solution focused and positive | |
| | Brings a sense of fun to the classroom | |