



	Essential	Desirable
Qualifications	Qualified teacher status	Recent Continuing Professional Development If not already achieved, the willingness to complete the NASENCo Award within 3 years of appointment. Evidence of relevant CPD in relation to SEN & Inclusion;
Knowledge and Experience	Proven ability as an excellent classroom teacher; the ability to plan to meet the needs of all learners; Ability to work effectively in a team; Ability to effectively deploy Teaching Partners A positive approach to promote excellent learning behaviour; Experience of effectively leading a whole school initiative with positive impact; Confident and competent user of ICT; Skilled use of data to track progress and identify needs; Excellent understanding of the principles of inclusive teaching and experience of teaching children with a range of special educational needs; Teaching of Maths Mastery Understanding of statutory duties in relation to SEN and equality;	Experiencing of teaching across both Key Stages. Experience of teaching children with EHCPs To have experience of restorative practise Experience as SENCO or a willingness to become one; Experience of leading meetings with outside agencies. Experience of working with other professionals and/or agencies to meet the needs of children with additional needs; Knowledge and understanding of the 2014 reforms to SEN and the implications for schools;
3. Relevant skills & aptitudes	Desire to promote inclusion and articulate high expectations for pupils with SEND Desire and ability to promote the values and ethos of the school Show willingness to learn and motivation to teach well Model highest professional standards An appetite for challenge and the ability to inspire enthusiasm and confidence in others	A willingness to organise and lead extra-curricular clubs, school trips, wow days and other enrichment activities Desire to develop own expertise Is proactive in seeking out opportunities for professional development

	<p>Demonstrate resilience, determination and a positive outlook</p> <p>Highly effective communication</p> <p>Well organised with high expectations of themselves and the children</p> <p>Ability to develop positive relationships with parents, staff and children</p> <p>A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities</p> <p>A commitment to continuing professional development</p> <p>Flexibility</p> <p>Ability to maintain confidentiality</p> <p>Friendly and cheerful with a sense of humour and perspective</p>	
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