



# Northern Lights

LEARNING TRUST

## APPLICATION PACK



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## Class Teacher with TLR 2B – ASD Provision

Permanent position at St Helen's Primary School required April 2023 or sooner if possible

M3 - UPS

£31,750- £43,685 Per annum, starting point subject to experience

Teachers' Pay and Conditions

### ***Are you passionate about learning for all?***

Northern Lights Learning Trust are looking to appoint a committed and experienced teacher that will make a positive difference to the learning experiences/outcomes of autistic and/or neurodivergent pupils within our provision. Working independently and as part of a team, you will support children to access education in an inclusive school through personalised learning, whilst maintaining an ambitious Curriculum and outcomes, alongside their peers. You will be a part of providing professional leadership for our ASD provision to secure its success and you will be an integral part of our school leadership team. Candidates must be able to demonstrate high standards of classroom practice, good inter-personal skills and be fully supportive of the school's inclusive culture, ethos and values.

Do you/Are you...

- Enthusiastic, resilient and have high expectations of learning
- Support, nurture and understand with high expectations
- People-centred with excellent communication and interpersonal skills, enabling good communication with parents, carers, staff and pupils
- Determined to make all learning experiences ambitious and purposeful, meeting all learners needs
- Strive to be driven and proactive
- Flexible and work well as an individual and as part of a team
- Show willingness to contribute to school life outside of the classroom.
- Consider yourself to be IT literate

If so, we would really welcome your application

In return you will receive:

- A supportive working environment that puts people at the heart of the organisation.
- Continuous professional development, including the opportunity to undertake related qualifications
- National Terms and Conditions of Employment
- Teacher Pension Scheme
- The opportunity to work as part of a growing Trust and shape this role

Details of the school can be found on the school website <https://www.sthelensprimaryschool.co.uk/>



## CLOSING DATE:

Applications must be received by 9 am on Friday 20<sup>th</sup> January 2023

Short Listing will take place on Thursday 26<sup>th</sup> January 2023

Interviews will take place on Tuesday 31st January 2023

## HOW TO APPLY:

Letters of application should be returned with application forms to [info@nllt.co.uk](mailto:info@nllt.co.uk) or by post to Emily Sanger, HR Assistant, Spectrum Business Park, Building 2, Lighthouse View, Seaham SR7 7PR.

Applications will only be considered on receipt of a completed application form, CVs and other forms will not be accepted.

For further information, please contact Emily Sanger, HR Assistant on [Emily.Sanger@nllt.co.uk](mailto:Emily.Sanger@nllt.co.uk) or 01915947033 (Option 2)



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# JOB DESCRIPTION

POST: CLASS TEACHER

RESPONSIBLE TO: HEAD OF SCHOOL

RESPONSIBLE FOR: Leading St. Helen's Primary School's ASD provision. Providing professional leadership to ensure success, quality and meeting individual needs within the inclusive ethos and culture of the whole school.

SALARY BAND: M3 – UPS (£31,750- £43,685) TLR 2B (£5,024)

START DATE: Easter 2023 or if early release is possible, February 2023

Purpose of Job:

## PRINCIPLE RESONSIBILITIES

To be carried out individually or as part of a team, these include but are not limited to:

- To meet the requirements of a teacher as set out in the School Teachers Pay and Conditions Document and The Professional Standards for Teachers;
- Teach within all areas of the school and model good practice;
- Resource the learning environment to an outstanding level;
- Engage in professional dialogue with the Senior Leadership Team, stakeholders and multi agencies on pupils' progress;
- Carry out school self-evaluation to improve provision with improved outcomes for all children.

## MAIN DUTIES

- Plan effectively to achieve outstanding outcomes and progress for all learners;
- Teach in a variety of styles to engage and motivate learners securing outstanding behaviours for learning;
- Further develop our outstanding curriculum;
- Responsible for day-to-day management of resources;
- Observing learning and changing provision to meet pupil needs;
- Develop parental partnerships;
- Ensuring statutory welfare requirements are met;
- Active participation in our whole school team.

ADDITIONAL RESPONSIBILITIES –the post holder must:

- Promote and safeguard the welfare of the children and young people that they are responsible for, or come into contact with;
- Act in compliance with data protection principles in respecting the privacy of personal information held by the Academy;
- Comply with the principles of the Freedom of Information Act 2000 in relation to the management of Academy records and information;
- Carry out their duties with full regard to the Academy's Equal Opportunities Policy, Code of Conduct, Child Protection Policy and all other Academy Policies;
- Comply with the Academy Health and Safety rules and regulations and with Health and Safety legislation.



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## PERSON SPECIFICATION

### CLASS TEACHER with TLR for SEND (ASD)

CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
APPLICATION	<ol style="list-style-type: none"><li>1. Well-presented application form and supporting statement</li></ol>		Application form Supporting statement
QUALIFICATIONS	<ol style="list-style-type: none"><li>2. Relevant degree</li><li>3. Qualified Teacher Status</li></ol>	<ol style="list-style-type: none"><li>4. Current valid driving licence and appropriate car insurance for business use</li><li>5. SENDCo award</li><li>6. Qualifications linked to SEND</li></ol>	Application form Supporting statement
EXPERIENCE	<ol style="list-style-type: none"><li>7. Experience of working across key stages in a primary school environment.</li><li>8. Evidence of good/outstanding teaching</li><li>9. Experience of working with children with SEND</li><li>10. Experience of working with ASD children</li></ol>	<ol style="list-style-type: none"><li>11. Experience of working in a mixed age class</li></ol>	Application form Interview Lesson observation



**PROFESSIONAL DEVELOPMENT**

- 12. Professional development covering curriculum issues**
- 13. Commitment to further develop professional skills and practice**

**Application form**

**KNOWLEDGE, SKILLS AND ABILITIES**

- 14. A clear vision and understanding of the needs of pupils**
- 15. A commitment to ensure that all pupils have the opportunity to achieve the highest standards**
- 16. Ability to offer skills to develop the wider curriculum**

**Application form  
Interviews  
Lesson observation**

**PERSONAL ATTRIBUTES**

- 17. Caring attitude towards pupils and parents**
- 18. A good health and attendance record**
- 19. Ability to work collaboratively as part of a school team**
- 20. Ability to make decisions and take responsibility**
- 21. Understand and have regard for safeguarding arrangements for the protection of all children**
- 22. Willingness to contribute to the wider life of the Academy**

**Application form  
Interview  
Lesson observation**



**OTHER**

**23. References- Fully  
supportive without  
reservation**

**24. Satisfactory enhanced  
DBS with barred list  
check**

**References  
DBS clearance**



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