



Person Specification – Class Teacher Post for September 2024

	Essential	Desirable	How measured?
Qualifications	<ul style="list-style-type: none"> ● Degree & QTS. 	<ul style="list-style-type: none"> ● Other educational / professional qualifications linked to KS2. 	<ul style="list-style-type: none"> ● Application Form.
Experience	<ul style="list-style-type: none"> ● Successful experience of working in Key Stage 1 or 2 (suitable for an ECT) ● An excellent classroom practitioner. ● Experience of working effectively in teams. 	<ul style="list-style-type: none"> ● Experience of working in more than one year group in Key Stage 2. ● Experience in more than one school. ● Evidence of involvement in the wider school community. 	<ul style="list-style-type: none"> ● Application Form. ● Lesson Observation. ● Interview.
Knowledge and understanding	<ul style="list-style-type: none"> ● All National Curriculum subjects and requirements. ● Clear understanding of how to differentiate and meet every child's needs. ● Sound knowledge of AfL methods. ● Evidence of providing children with stimulating and creative activities in order to progress their learning. 	<ul style="list-style-type: none"> ● Passion and expertise in any chosen area that can have an impact on children's learning within a Primary Curriculum. 	<ul style="list-style-type: none"> ● Application Form. ● Lesson Observation. ● Interview.
In-service training	<ul style="list-style-type: none"> ● Training gained applicable to the post. 	<ul style="list-style-type: none"> ● Commitment to engaging in further CPD. 	<ul style="list-style-type: none"> ● Application Form. ● Interview.
Skills	<ul style="list-style-type: none"> ● The ability to demonstrate an effective, well-organised & motivating classroom environment. ● The ability to use ICT with confidence and enthusiasm throughout the curriculum. ● Good interpersonal skills. ● Positive behaviour management skills. 	<ul style="list-style-type: none"> ● The ability to bring something extra to the school in terms of additional skills, e.g. a musical instrument, foreign language, sport, etc. 	<ul style="list-style-type: none"> ● Application Form. ● Lesson Observation. ● Interview.

Personal Qualities	<ul style="list-style-type: none"> ● Energy, enthusiasm and commitment, i.e. willing to go the extra mile for the children & the school. ● A positive & optimistic attitude. ● Someone who displays initiative. ● Self-organised & motivated. ● Someone who understands the need to build a good rapport with pupils, staff and parents. ● A willingness to learn and take on new initiatives. ● Integrity. ● Flexibility & a sense of humour. 	<ul style="list-style-type: none"> ● Supportive of all aspects of school life. ● Willingness to help with extra-curricular activities. 	<ul style="list-style-type: none"> ● Interview. ● References.
Letter of Application	<ul style="list-style-type: none"> ● Ability to present succinctly a professionally sound philosophy and practice of education. ● The ability to link the candidate's previous experience to the ethos of the school & the requirements of the post. 	<ul style="list-style-type: none"> ● Personal interests beyond school, indicating a sound work-life balance. 	<ul style="list-style-type: none"> ● Application Form. ● Interview.
References	<ul style="list-style-type: none"> ● Fully supportive references which cover the candidate's professional & personal qualities. ● A reference from the candidate's current / most recent Headteacher/Tutor - if ECT 		<ul style="list-style-type: none"> ● References (at least x2)