

Woodgate Primary Academy

JOB DESCRIPTION

Class Teacher

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with the attached paper 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers'.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

Job Purpose

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has pupils who achieve well.

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues;
- Build team commitment with colleagues and in the classroom;
- Engage and motivate pupils;
- Demonstrate analytical thinking;
- Improve the quality of pupils' learning;
- professional practice in line with the school's aspirations and priorities;
- Promote the wider aspirations and values of the school and Academy Trust;



Areas of Responsibility and Key Tasks

- a) Planning, Teaching and Class Management
 - Teach allocated pupils by planning their teaching to achieve progression of learning
 - through:
 - understanding and applying effective classroom management;
 - understanding and applying a range of teaching strategies;
 - positively targeting and supporting individual learning needs;
 - maintaining high levels of behaviour and discipline;
 - effectively using homework and other extra curricular learning opportunities;
 - demonstrating appropriate consistent progress for the majority of pupils across all teaching areas
 - effectively managing other adults on the classroom.
- b) Monitoring, Assessment, Recording, Reporting
 - use performance data to evaluate pupils' progress and set appropriate targets for improvement;
 - use assessment to inform planning and teaching;
 - report on progress to all stakeholders.
- c) Other Professional Requirements
 - Have a working knowledge of teachers' professional duties and legal liabilities;
 - Operate at all times within the stated policies and practices of the school;
 - Maintain an up to date knowledge of good practice in teaching techniques;
 - Know subject(s) or specialism(s) to enable effective teaching;
 - Take account of wider curriculum developments;
 - Incorporate national strategies in all teaching;
 - Communicate learning objectives;
 - Contribute positively and effectively to the Every Child Matters agenda;
 - Undertake professional development to enhance teaching and pupils' learning, and
 - Apply outcomes and identify impact
 - Share outcomes with colleagues
 - Take responsibility for professional learning.
 - Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
 - Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.