Worthinghead
Primary School

Be Kind, Work Hard and Grow

WELCOME TO
Worthinghead Primary School

At Worthinghead Primary School, we believe every child deserves to feel safe, valued and inspired to become the very best version of themselves.

Together with families, staff and our wider community, we create a school where children are encouraged to be kind, work hard and continually better themselves – academically, socially and emotionally. Our vision drives our everyday practice which is rooted in high expectations, strong relationships, and a deep belief in every child's potential.

Our Mission Statement

At Worthinghead Primary School our aim is to create a secure, happy, caring environment in which individuals value and trust each other; where children and staff are helped to realise their full potential and where independence and questioning enable children to acquire skills, knowledge and understanding.

We are all **FRIENDS** and we wish to instil these attitudes in our children:

- Friendship
- Responsibility
- Inspiration
- Empathy
- Nurture
- Determination

Learning & Knowledge

We nurture curious, confident learners who ask thoughtful questions and explore ideas openly.

Central to this curiosity is a deep-rooted love of reading. We view books as "mirrors, windows, and sliding glass doors" that allow children to see themselves and the wider world. By prioritising high-quality texts across all subjects, we ensure that reading is the heartbeat of our curriculum and that sharing a story is a cherished daily ritual.

Our curriculum is cohesive, purposeful, and built to be responsive to the needs of our pupils - not a "one-size-fits-all" approach and not reliant on schemes alone. Staff use their passions and expertise to bring learning to life, adapting teaching to suit individuals. From STEM and the digital age to real-world experiences, we ensure learning is active and prepares every child for the future.

We create a safe environment where mistakes are welcomed as a natural part of growth. Children are encouraged to think independently, work collaboratively, and develop strong oracy skills. By building lifelong habits - such as reading for pleasure, resilience, and curiosity - we empower every child to work hard and continually better themselves as confident, kind learners.

Achievement & Aspiration

We celebrate success in all its forms. At Worthinghead, achievement is not just about outcomes but about effort, growth and personal progress from individual starting points.

Success might be a breakthrough moment, a small step forward, perseverance through challenge, or the joy of a child who loves coming to school.

We maintain high expectations for everyone, children and adults alike, while recognising that everyone learns at a different pace and in different ways. We praise effort publicly, support reflection privately and ensure our behaviour and relationships approach focuses on noticing the positives.

Children are encouraged to be intrinsically motivated, to set achievable goals and to take pride in their own journey. Tests and assessments are treated as milestones, not destinations. By valuing hard work, resilience and aspiration, we help every child believe in their ability to grow and succeed.

Creativity & Expression

We value creativity as an essential part of learning and development.

Through music, art, drama, cooking and a wide range of enrichment opportunities, every child is given the chance to find their voice, express who they are and develop new interests.

All subjects are valued equally, and we believe creativity enhances confidence, communication and collaboration. Our inclusive approach ensures that no child misses out due to family circumstances, with careful use of funding to provide equal access to clubs, experiences and performances.

Creativity allows children to explore different viewpoints, work together and experience success beyond traditional academic measures. By encouraging expression in many forms, we help children to feel proud of their achievements as well as feeling seen and heard.

Growth & Nurture

We know our children well and understand that growth looks different for everyone.

Through strong pastoral care and personalised support, we remove barriers to learning and ensure every child feels safe, supported and valued.

We take a nurturing, restorative approach to behaviour, viewing challenges as opportunities to learn, reflect and grow. Children are supported to develop social skills, emotional wellbeing and self-belief, while learning to take responsibility for their actions.

We have very high standards of, take care of, and are proud of our school environment (including our Green Wood forest area and other outdoor spaces); they offer opportunities for exploration, laughter and connection. By fostering trust, understanding and care, we help every child flourish.

Behaviour, Relationships, Character & Values

Kindness is at the heart of everything we do. We actively promote empathy, respect, honesty, perseverance and acceptance, guided by our **FRIEND** values: **Friendship**, **Responsibility**, **Inspiration**, **Empathy**, **Nurture** and **Determination**.

We explicitly promote the British Values of Democracy, the Rule of Law, Individual Liberty, and Mutual Respect and Tolerance of those with different faiths, beliefs and views. Children are taught to express opinions respectfully, listen to others and understand both their rights and responsibilities as members of a community.

We model positive relationships and hold unwavering expectations for behaviour and character. We understand that children will make mistakes, and our restorative approach ensures that behaviour is seen as an opportunity to reflect, learn and better themselves. Through open conversations and guided reflection, children are supported to understand the impact of their actions and to think about how they can make better choices next time – becoming better people, not just better-behaved.

Safeguarding is paramount, and relationships between children, staff and families are built on trust, openness and communication. By teaching children to be kind, reflective and resilient (both online and offline) we prepare them to leave Worthinghead as confident, independent young people who work hard, treat others with respect and continually better themselves.

Citizenship & Community

We are proud of our local community and committed to helping children understand their place within it and the wider world.

Through learning about local history, cultures and global perspectives, children develop respect, tolerance and curiosity.

We actively involve parents and carers as partners in school life and encourage children to contribute positively through visits, performances, fundraising and community projects. Pupils learn about democracy, rights and responsibilities, and are given opportunities to have a voice through leadership roles. By exploring Yorkshire through educational visits and visitors, we teach a fostering of pride in Bradford and the local area beyond. We develop thoughtful, active citizens who care about others and want to make a difference.

Health, Sport & Teamwork

We believe physical and mental wellbeing are fundamental to learning and to a happy school life.

Through high-quality physical education, active play, outdoor learning and a wide range of extracurricular activities, children develop teamwork, resilience, discipline and a positive attitude to challenge.

Our house system is interwoven throughout school life, not just during sporting events. It builds a strong sense of belonging, identity and shared purpose, encouraging children to support one another, celebrate collective success and understand that working together makes everyone stronger. Through house activities, competitions and responsibilities, pupils learn leadership, cooperation and healthy competition.

We promote healthy lifestyles through nutritious meals, regular physical activity and education about wellbeing, recognising the strong link between physical and mental health. Our extensive grounds are used to encourage exploration, collaboration and appreciation of the natural environment. By learning to work as part of a team – in sport, in the classroom and beyond – children discover that together they can achieve more, developing habits that help them work hard, care for others and better themselves.

Hard Work & Contribution

We expect everyone in our school community to work hard and contribute positively. Children are encouraged to persevere, take responsibility and embrace a positive mindset belief of “You can’t do it… yet.”

Through leadership roles, acts of service, fundraising and democratic participation, pupils learn that their actions matter. We celebrate acts of kindness, teamwork and service, reinforcing a shared sense of identity and pride. By recognising effort and contribution, we help children understand the value of persistence and the impact they can have on others.

Inclusion

Every child matters at Worthinghead.

We are committed to creating an inclusive school where difference is recognised, respected and celebrated, and where every child feels that they belong. Inclusion at Worthinghead is needs-led and goes beyond Special Educational Needs and Disabilities (SEND) alone; it encompasses diversity of ability, background, culture, language, identity and life experience. We believe that, while equality means valuing every child the same, equity means giving each child what they need to thrive – understanding that fairness does not always look identical.

High-quality, adaptive teaching is at the heart of our inclusive practice. Staff use strategies such as visual supports, small-step learning, flexible groupings and carefully-planned scaffolds, keeping children learning alongside their peers wherever possible. We work closely with families and external professionals to identify needs early, remove barriers to learning and provide timely, evidence-based support. Some adjustments are essential for some children, useful for many and accepted by all. They strengthen learning, wellbeing and belonging across the whole school community.

Inclusion is not an add-on or a separate provision; it is a shared responsibility and a core part of who we are. Through thoughtful transitions, strong relationships and a culture of understanding and compassion, we ensure that all children, including those with SEND, feel understood, supported and empowered to succeed, working hard and continually bettering themselves.

Life Skills & Independence

We equip children with the practical skills they need for life beyond primary school.

Through opportunities for leadership, problem-solving and decision-making, children learn confidence, organisation and independence.

We teach financial literacy, digital safety, communication and critical thinking in age-appropriate ways. Residential experiences and real-world learning help children develop self-reliance, empathy and resilience.

By the time children leave Worthinghead, they are ready; be that ready for secondary school, for modern society or for the challenges ahead but as kind, capable and hardworking individuals.

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