

Wylde Green Primary School - Person Specification – Class Teacher (Reviewed October 2022)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continuing in-service professional development
Experience, Skills and knowledge	<ul style="list-style-type: none"> Recent experience of primary teaching A proven track record of recent and successful class teaching in mixed ability classes of primary age Thorough subject knowledge of the subjects within the primary National Curriculum and/or Foundation Stage Curriculum Very good subject knowledge in reading, writing and mathematics, with a very secure and detailed understanding of progression in each subject Knowledge & understanding of different learning styles Understanding of the role assessment Knowledge of current trends and developments in education Evidence of at least good classroom practice from recent school monitoring Able to establish a happy, challenging and effective learning environment Able to develop positive relationships with staff, governors, parents, visitors and friends of the school Ability to exercise initiative 	<ul style="list-style-type: none"> Classroom experience in mixed age settings Willingness to innovate and experiment with different approaches
Personal Qualities	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people. Willingness to undergo appropriate checks, including enhanced DBS checks. Motivation to work with children and young people and create a high quality, stimulating learning environment Ability to form and maintain appropriate relationships and personal boundaries with children and young people. Have a willingness to demonstrate commitment to the values of Wylde Green Primary School The ability to make a significant contribution to a school ethos that promotes high achievement The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process 	
Suitability to Work with Children	<ul style="list-style-type: none"> Applicants will need to demonstrate their suitability to work with children and that this will include motivation, ability to maintain appropriate relationships with children, emotional resilience to challenging behaviour, and attitudes to the use of authority and maintenance of discipline 	