

**Person Specification – Primary Teacher**

|  |  |
| --- | --- |
| **Essential Skills** | **Desirable Skills** |
| Professional:* Qualified Teacher Status
 | * Additional professional qualifications
 |
| Experience:* Successful teaching experience with evidence of good practice within the primary age range
 | * Willingness to teach across the primary age group
* Experience of upper Key Stage 2
 |
| Skills, Knowledge & Aptitude:* Evidence of good teaching of English and Maths across the Primary age range
* Ability to teach the range of foundation subjects
* Ability to create a stimulating learning environment
* Willingness to involve parents in their child’s learning
* Ability to maintain high standards of teaching, learning and exceptional behavior of children
* Ability to teach in a fully inclusive environment
* An ability to plan coherently for all and seek further opportunities to enhance the curriculum
* A commitment to safeguarding procedures
 | * Clear educational philosophy
* Good ICT skills and knowledge of the computing curriculum
* Experience of leading a curriculum area
 |
| Curriculum* Providing commitment to providing a rich and broad curriculum for all
* Setting targets for individuals and classes to maximise the achievement for all pupils.
* An understanding of the role of assessment in teaching and learning
* Knowledge and understanding of the National Curriculum.
 | * Evidence of CPD
 |
| Motivation:* Willingness to take on additional duties
* Willingness to offer extra-curricular activities
 | * A desire to seek further career development
 |
| Personal:* Excellent verbal and written skills and have the ability to communicate effectively with parents
* Promotes our Christian ethos; nurturing respect and tolerance
* Well organised and efficient with the ability to work on own initiative
* Ability to work as part of a team within a busy environment
* Good sense of humour and can work well as part of a team
* Enthusiastic with a positive approach to new ideas and developments
* Flexible to meet the changing needs of the school
* Drive and enthusiasm to support change in the future development of the school
 |  |