

**ROSA STREET PRIMARY AND NURSERY SCHOOL
POST OF CLASS TEACHER
PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

CATEGORY	ESSENTIAL	DESIRABLE	EVIDENCE
APPLICATION	<ul style="list-style-type: none"> • Fully supported in reference • Well-structured application 		Application form References Interview
QUALIFICATIONS	<ul style="list-style-type: none"> • Currently completing a course leading to qualified teacher status; or • Have recently been awarded qualified teacher status, but not yet completed induction • QTS achieved 	Evidence of further professional development.	Application form Certificates.
EXPERIENCE	<ul style="list-style-type: none"> • Evidence of a successful teaching practice/experience with more than one year group and within either KS1 or KS2 	Experience across the primary phase and EYFS	Application form References Lesson observation Interview
KNOWLEDGE AND SKILLS	<p>Demonstration of effective application of teaching and learning strategies</p> <ul style="list-style-type: none"> • Knowledge of National Curriculum requirements (for Key Stage 1 and 2) • Knowledge of strategies to maximise progress and achievement for all children, including pupils with special needs, pupils with English as an additional language and high achievers • Knowledge and understanding of key policies and practices in particular: health and safety, child protection, equal opportunities, special educational needs and their implementation in school • Knowledge of issues relating to safeguarding children • Ability to establish a stimulating, engaging and purposeful learning environment • Competent in the use of ICT for administration and teaching and learning purposes 	Good handwriting, correct use of spelling and grammar in spoken and written communication.	Application form References Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Good sense of humour, highly motivated, optimistic, energetic and enthusiastic • Ability to demonstrate a stimulating and innovative approach to teaching and learning • Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community • Personally committed to continuing professional and personal development • Able to articulate a clear understanding of, and commitment to, the ethos and values of Rosa Street Primary School • Effectively communicate their own strengths and how these would enhance our current team 		Application form References Interview.