



## Person Specification

POST:

Class Teacher

Role:

**Class Teacher**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Degree or equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>• A degree at grade 2:1 or above.</li> </ul>	Application Certificates
Experience	<ul style="list-style-type: none"> <li>• Current and relevant classroom experience</li> <li>• Demonstration of high expectations of pupils' achievements and behaviour.</li> <li>• A good knowledge and understanding of the national curriculum and strategy frameworks including EYFS.</li> <li>• Plan and teach effective lessons and learning activities across the curriculum, age and ability range.</li> <li>• Understanding of how to identify next steps in learning and ability to deliver lessons which meet the needs of all pupils including the more able and those with SEND.</li> <li>• An awareness of safeguarding and child protection issues.</li> <li>• Proven successful behaviour management strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of relevant &amp; ongoing professional development.</li> <li>• Familiarity with working in a school situated in an area of deprivation.</li> </ul>	Application Interview References Lesson Observation
Training	<ul style="list-style-type: none"> <li>• Well informed about current developments in education and in raising standards.</li> <li>• Commitment to further training to improve teaching and learning and personal skills.</li> </ul>		Application Interview
Personal	<ul style="list-style-type: none"> <li>• High levels of emotional intelligence.</li> <li>• Ability to work flexible hours.</li> <li>• Ability to work under pressure.</li> <li>• A calm, caring but firm approach to dealing with challenging pupils.</li> <li>• Ability to take initiative.</li> <li>• Ability to set &amp; sustain high standards in all areas.</li> <li>• A willingness &amp; ability to support the wider life of the school community.</li> <li>• Commitment to the spiritual, moral, social and cultural development of pupils.</li> <li>• Commitment to maintain values and ethos that nurture and safeguard children.</li> <li>• A commitment to participate fully in the performance management cycle.</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to communicate effectively with parents/carers</li> <li>• Skills and/or experience that would contribute to the school's extended school opportunities.</li> </ul>	Application Interview References Lesson Observation

Skills, knowledge & understanding	<ul style="list-style-type: none"> <li>• Excellent verbal and written communication skills.</li> <li>• Ability to work as an effective member of a team.</li> <li>• Ability to monitor, evaluate and develop assessment strategies, set targets and provide appropriate feedback to progress learning.</li> <li>• Can demonstrate effective use of ICT in T &amp; L.</li> <li>• Ability to understand and interpret an appropriate range of data.</li> <li>• Knowledge of school improvement requirements and the current Ofsted Inspection Framework.</li> </ul>		Application Interview References
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