Person Specification: EYFS / Year 1 Teacher

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|  | Essential | Desirable |
| Qualification | * Relevant qualifications in Maths and English
* Qualified Early Years Teacher status or recognised equivalent.
* Evidence of relevant INSET and commitment to further professional development.
* QTS
 | * Relevant EYFS qualifications
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| Experience | * Experience and knowledge of delivering the EYFS Framework / Year 1 curriculum within the last three years.
* Continuous Provision
* Ability to demonstrate clearly how your work has impacted on the raising of standards.
* Experience of working alongside other staff in an early Years / KS1 setting
* Phonics
* Always put the child at the centre of what you do
 | * Experience of supporting teaching in classrooms
* Planning in the moment
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| Knowledge and Understanding | * Child development and the EYFS
* Year 1 / EYFS curriculum
* Understand values-based education
* Have secure understanding of child protection within schools
* Theory and practice of providing effectively for the individual needs and interests of all children.
* Experience of effective planning, monitoring assessment and record keeping promoting high quality delivery of the EYFS / Year 1 provision.
* Up to date knowledge of statutory regulations and guidance relating to the post.
* Equal Opportunities, Health and Safety, SEN and Child Protection
 | * A knowledge of policies and procedures relating to Safeguarding, Health and Safety and confidentiality
* To have an interest in curriculum areas for example dance, music, physical development for early Years children.
* Confident use of ICT and the use of technology to enhance the delivery and assessment of the EYFS / KS1
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| Skills and attributes | * Excellent interpersonal verbal and written communication skills
* Relevant skills associated with supporting in modelling high quality lessons
* To have excellent teaching skills and care practices.
* To have excellent behaviour management skills.
 | * Positive reinforcement strategies for engaging children
* A reflective approach to personal development
* Experience in positive behaviour redirection
* Experience in EAL support
* Pastoral experience
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|  | * To be able to work creatively and sensitively with children.
* To empathise with the difficulties of children with SEN in accessing the curriculum.
* To build effective nurturing and supportive relationships with children, parents/carers, colleagues and the wider community.
* An effective team player that works collaboratively and effectively with others.
* Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).
* Support, motivate and inspire both colleagues and children by leading through example.
* Contribute effectively to the work of the Headteacher and Senior Leadership Team.
* Deal successfully with situations that may include tackling difficult situations and conflict resolution.
* Work successfully with a range of external agencies
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| Personal Characteristics | * Be a team player, who can support outstanding practice
* Have sensitivity to the needs of the pupils
* Flexibility, emotionally resilient, calmness and reliability
* A willingness to undertake professional development
* Expect the best possible outcomes from everyone
* Have a good sense of fun
* Be able to model our values
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