

# HACKBRIDGE PRIMARY SCHOOL

## PERSON SPECIFICATION



### CLASS TEACHER

The person specification shows the abilities and skills you will need to carry out the duties in the job description. **Applicants must address each point of the person specification sequentially within the statement of suitability within their application. Applications where this has not been fulfilled will not be considered.** Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.**

**The letter in brackets after each item indicates in which element of the recruitment and selection procedure the evidence is intended to be collected.**

- A** Application Form
- SS** Statement of Suitability
- I** Interview
- O** Classroom Observation
- T** Interview Task

#### Qualifications

#### Priority

- 1) Qualified teacher status (QTS) recognised by the DfE (A) 1
- 2) Evidence of recent or relevant in-service training (A) 1
- 3) Good literacy and numeracy skills (T) 1

#### Teaching and Learning

- 4) Ability to teach to a high standard across the early years/primary phase, with evidence of having achieved successful outcomes (A SS I O T) 1
- 5) An up-to-date knowledge of:
  - the Early Years Foundation Stage Curriculum/National Curriculum (SS I O);
  - current strategies for Literacy/English and Maths (SS I O) and
  - current priorities in education e.g. educational issues relating to the early years, Phonics, Reading, Grammar, Maths Mastery etc (SS I) 1
- 6) Ability to plan and teach high quality lessons to meet the needs of all learners (SS I O) 1
- 7) A clear grasp of the use of assessment to further children's learning (SS I) 1
- 8) Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners (SS I O) 1

#### Wider Professional Duties

- 9) Ability to work effectively as a member of the school team, establishing and maintaining good, positive relationships with colleagues, parents and pupils (SS I) 1
- 10) Ability to manage support staff and other adults effectively (SS I) 1
- 11) Ability to promote and maintain high standards of behaviour throughout the school (SS I) 1
- 12) Willingness to take part in the wider school community (SS, I) 1
- 13) Ability to manage a curriculum area (not NQTs) (SS I) 1

#### Personal Qualities

The candidate will need to demonstrate:

- 14) An enthusiasm for working with children (I) 1
- 15) A commitment to the vision, values and ethos of the school (A SS I O) 1
- 16) A commitment to equal opportunities in practice (SS I) 1
- 17) High expectations of staff, children and the wider school community (SS I) 1