

Person Specification – Year 1 class teacher

Specification	Essential /Desirable	How identified
Qualifications		
Qualified Teacher Status	E	Application form References Certificates
Degree or other relevant qualification	E	
Other evidence of relevant qualifications	D	
Experience		
Excellent classroom practitioner	E	Application form References Selection activities & interview
Teaching experience in KS1	E	
Teaching experience in more than one school	D	
Training		
Evidence of recent, relevant professional development or training	D	Application form References Interview Training certificates
Knowledge, understanding and skills		
A clear understanding of the Primary National Curriculum	E	Application form References Selection activities & interview
Knowledge and experience of teaching phonics	E	
Ability to demonstrate high quality teaching and learning	E	
Ability to create an stimulating, ordered, purposeful and effective learning environment	E	
Ability to use effective assessment strategies to inform: provision of feedback to pupils, planning, and teaching to meet a range of pupils' needs including those with SEND	E	
Effective behaviour management strategies	E	
Ability to communicate effectively orally and in writing to a range of audiences.	E	
Commitment to equal opportunities and inclusive education.	E	
Knowledge of recent educational initiatives	D	
Ability to communicate effectively orally and in writing to a range of audiences.	E	
Ability to use IT as a professional and teaching tool	E	
Able to deploy other adults working in class, effectively, to promote the best outcomes for pupils	E	

Self-management		
Ability to prioritise, plan and organise and meet deadlines reliably	E	Application form References Selection activities & interview
Motivated to improve, develop and reach challenging, professional goals.	E	
Personal Skills, Attributes and Abilities		
Highly effective interpersonal skills including the communicate effectively with pupils, staff and parents & carers	E	Application form References Selection activities & interview
Desire to form a positive working relationship with school community	E	
Commitment to the promotion of the positive self-esteem and growth-mindset of children in all aspects of school life.	E	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	E	
Ability to work collaboratively within a team and provide leadership and direction where appropriate	E	
Demonstrate a professional attitude towards change.	E	
Ability to think creatively	E	
Energy, enthusiasm, patience and a sense of humour	E	
Other specification		
Commitment to support and promote the Catholic nature of the school	E	