

	Essential	Desirable
Application		
Qualified Teacher Status (or expected to achieve QTS by the start date)	✓	
Degree or equivalent professional qualification	✓	
Evidence of professional learning (including initial teacher training for ECTs)	✓	
Experience		
Experience of teaching in a primary setting (including assessed placements for ECTs)	✓	
Evidence of strong classroom practice or potential to develop this	✓	
Experience of or a strong interest in teaching in Key Stage 1, including Year 2.		✓
A particular interest, passion or area of expertise that could enhance the curriculum or enrichment opportunities for children		✓
Teaching and Learning		
Secure understanding of effective teaching and how children learn	✓	
Ability to plan and deliver engaging, well-structured lessons	✓	
Ability to use assessment to inform teaching and support progress	✓	
Understanding of systematic phonics and how children develop reading, writing and mathematical knowledge and skills across the primary age range	✓	
Understanding of curriculum progression and transitions between primary phases	✓	
Inclusion and Support for Children		
Commitment to inclusive practice and high expectations for all children	✓	
Understanding of supporting children with SEND and those facing disadvantage	✓	
Uses a calm, relational and consistent approach to behaviour, recognising the impact of children's experiences on learning and development	✓	
Ability to adapt teaching to meet the needs of all children	✓	
Professional Skills and Behaviours		
Ability to build positive, trusting relationships with children, families and colleagues that promote belonging and success	✓	
Works effectively as part of a team	✓	
Reflective practitioner committed to improving their practice	✓	
Strong organisational and communication skills	✓	
Works collaboratively with colleagues and deploys classroom support effectively	✓	
Willingness to contribute to wider school life	✓	
Personal Qualities		
Demonstrates a clear commitment to improving outcomes for all children	✓	
Demonstrates a commitment to the Mapperley Mission: Be kind, be curious, be my best	✓	
Passion for teaching and learning and a commitment to securing strong foundations for children	✓	
Resilient, positive and professional	✓	
Demonstrates an understanding of safeguarding, child protection procedures and prompt reporting and escalation of concerns	✓	