

Post details	
School	Mapperley Plains Primary and Nursery School
Pay range	MPS 1 to UPS 3 £34,069 to £52,835 per year
Contract	Full time and permanent
Start date	January 2027 or an agreed date
Class responsibility	Initially Year 2, with responsibility for the learning, development and wellbeing of the class and the effective deployment of allocated support staff
Date of issue	October 2026

Purpose of the post

Provide effective teaching that helps every child learn well and develop academically, socially and emotionally. Create a safe, inclusive classroom where children feel known, build secure foundations and become increasingly independent. Put our Mapperley Mission, Be kind, be curious, be my best, into practice through teaching and relationships.

Professional framework

Carry out the professional duties of a classroom teacher under the current School Teachers' Pay and Conditions Document, the Teachers' Standards and school policies. Take responsibility for the progress and welfare of all children taught. Class allocations may change in response to school needs following consultation.

Teaching and curriculum

- Plan and teach a coherent sequence of learning across the curriculum. Build on what children already know and prepare them for the next stage.
- Use secure subject knowledge, clear explanation and modelling. Provide purposeful practice, revisit important learning and address misconceptions.
- Teach systematic phonics and reading in line with the school's approach. Develop decoding, fluency, vocabulary and comprehension and make reading part of daily classroom life.
- Develop spoken language and writing, including the foundations children need for accurate transcription, composition and communication.
- Teach mathematics through accurate explanation, appropriate representations and practical equipment, helping children reason and apply what they know.
- Plan resources and the classroom environment so children can participate, practise successfully and work with increasing independence.

Classroom responsibilities

Assessment and progress

- Find out what children understand through questioning, discussion, observation and their work. Check across the class and respond during lessons as well as afterwards.
- Use assessment to identify gaps and plan next steps. Give timely feedback that children can understand and act on.
- Maintain accurate, proportionate records and take part in moderation. Fulfil assessment and reporting requirements relevant to the class without unnecessary duplication.
- Review the effect of teaching and additional support with colleagues. Communicate progress and concerns promptly and contribute to a clear handover at transition.



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Job Description: Class Teacher

Inclusion and additional needs

- Keep ambitious expectations for all children. Adapt explanations, resources, scaffolding and practice to account for different starting points and barriers to learning.
- Work with the SENCO, families and other professionals to understand children's needs, implement agreed provision and review its effect through the school's graduated approach.
- Know and implement relevant individual plans, including agreed support for SEND, medical needs and access. Share necessary information securely with the adults who need it.
- Brief support staff on learning intentions and adaptations. Review their work and promote children's independence while retaining responsibility for every child's learning.

Relationships behaviour and wellbeing

- Build respectful relationships and teach predictable routines. Use a calm, relational and consistent approach in line with school policy.
- Notice changes in engagement, wellbeing or attendance and communicate concerns through the appropriate school systems.
- Respond promptly and proportionately to unsafe or disruptive behaviour. Seek support when required and work with colleagues and families to understand and address underlying needs.
- Promote belonging and respect. Challenge bullying, discrimination and harmful language and support children to repair relationships.

Professional responsibilities and development

Safeguarding and safety

- Promote and safeguard children's welfare. Read and follow the current statutory guidance, school child protection policy and staff code of conduct and complete required training.
- Recognise concerns, respond appropriately to disclosures and record and report promptly. Escalate concerns through the correct route when necessary, including concerns about adult conduct.
- Maintain professional boundaries and protect confidential information. Follow the school's arrangements for online safety, data protection, health and safety and emergency procedures.

Families, colleagues and school life

- Work in partnership with parents and carers, communicate clearly about learning and wellbeing and follow up concerns and agreed actions.
- Contribute to shared planning, professional discussion and the work of the phase team. Share useful practice and work constructively with teaching and support staff.
- Contribute to curriculum development, enrichment and school improvement through agreed responsibilities appropriate to the role and career stage.
- Manage work reliably, meet agreed responsibilities and deadlines and raise workload, support or welfare concerns in good time. Participate in the applicable appraisal or induction process.

Career stage and support

All teachers are expected to reflect on their practice, respond to feedback and use professional learning to improve children's experience and outcomes. The scope of wider responsibilities will be agreed with the Headteacher and reviewed as the postholder develops.

An ECT will receive statutory induction with an appropriate body, an induction tutor and mentor, training and regular reviews. The first-year and second-year timetable reductions apply in addition to PPA. Additional duties will be planned with suitable preparation and support; prior subject leadership is not an entry requirement.

A teacher appointed on the upper pay range will be expected to model highly competent practice and make a substantial and sustained contribution in line with the school's pay policy. Agreed work may include curriculum development, sharing effective practice or supporting colleagues. Any separate leadership responsibility and associated allowance will be agreed through the school's staffing arrangements.



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Review of the job description

This description will be reviewed with the postholder. Any reasonable changes will reflect the nature and grade of the post, statutory duties and applicable pay and conditions. It does not allocate the amount of time to be spent on each duty; directed time will be managed through the school's arrangements.