



## Person Description: Classroom teacher

	Essential	Desirable
Qualifications and training	<ul><li>The successful candidate will:</li><li>Have obtained Qualified Teacher Status.</li><li>Be willing to undertake further training.</li></ul>	<ul> <li>The successful candidate may:</li> <li>Provide evidence of professional development relevant to the post.</li> <li>Be assessed as an outstanding or good teacher.</li> </ul>
Experience	<ul><li>The successful candidate will have:</li><li>Experience teaching different primary phase year groups.</li></ul>	<ul> <li>The successful candidate may have:</li> <li>EYFS and KS1 experience.</li> <li>Engagement with educational research.</li> </ul>
Knowledge and skills	<ul> <li>The successful candidate will be able to:</li> <li>Demonstrate a thorough knowledge and understanding of the curriculum.</li> <li>Commit to the principles and policies of equal opportunities.</li> <li>Effectively create personalised provisions for pupils.</li> <li>Communicate with others effectively.</li> <li>Establish strong leadership roles when developing, implementing and evaluating policies and practices.</li> <li>Motivate pupils and colleagues to recognise and respond to the diverse needs of learners.</li> <li>Demonstrate recent and relevant CPD activities.</li> <li>Experience of nurture provision.</li> <li>Design opportunities for pupils to develop their literacy and thinking and learning skills within all topics.</li> <li>Relate to children and adults.</li> </ul>	

Personal qualities	<ul> <li>The successful candidate will have: <ul> <li>A good attendance and punctuality record.</li> <li>Excellent time management and organisation.</li> <li>High expectations of themselves and their professional standards.</li> <li>The ability to maintain successful working relationships with colleagues and the school community.</li> <li>High levels of drive, energy and integrity.</li> <li>Flexibility, resilience and a sense of humour.</li> <li>A thirst to learn and be reflective about their practise.</li> <li>Willing to work as part of a team.</li> <li>Reliable and organised.</li> <li>Approachable and selfmotivated.</li> </ul> </li> </ul>	<ul> <li>The successful candidate will be able to meet the attributes of the Trusts Values:</li> <li>Aspiration <ul> <li>Inclusive and respectful to all our colleagues</li> <li>Keen to keep developing and receptive to change</li> <li>Reflective and learn from mistakes</li> </ul> </li> <li>Believe <ul> <li>Passionate and have a positive outlook</li> <li>Confident to share their opinions and ideas and value those of others</li> <li>Solution focused</li> </ul> </li> <li>Community <ul> <li>Considerate of all</li> <li>Welcoming</li> <li>Adaptable</li> <li>Understanding of the needs of the wider community</li> </ul> </li> </ul>
	<ul> <li>Able to maintain a high level of confidentiality and discretion at all times.</li> </ul>	<ul> <li>Look after our own and each other's well being</li> </ul>

All candidates must be;

- Eligible to work in the UK.
- Open to having the relevant security checks made on them, e.g. an enhanced DBS check.
- Suitable to work with children and young people.