**TEACHER PERSON SPECIFICATION**

TRAINING/QUALIFICATIONS/EXPERIENCE ESSENTIAL DESIRABLE

|  |  |  |
| --- | --- | --- |
| Qualified Teacher Status | \* |  |
| Degree | \* |  |
| Experience of teaching mixed age classes |  | \* |
| Talk for Writing training |  | \* |
| Experience of successful subject leadership |  | \* |

PROFESSIONAL KNOWLEDGE & UNDERSTANDING

|  |  |  |
| --- | --- | --- |
| Understanding of the Key Stage 2 statutory framework. | \* |  |
| A range of strategies that contribute to excellent teaching and learning. | \* |  |
| Knowledge of SEND and an ability to adapt teaching to meet pupils’ needs | \* |  |
| Knowledge of effective behaviour management strategies. | \* |  |
| Understanding of and commitment to safeguarding and promoting the welfare of young people | \* |  |
| An understanding of the principles of maths mastery. |  | \* |

SAFEGUARDING CHILDREN

|  |  |  |
| --- | --- | --- |
| Current safeguarding training |  | \* |
| Enhanced DBS |  | \* |
| Awareness of the importance of safeguarding and promoting the welfare of children. | \* |  |
| A commitment to maintaining up to date knowledge of child protection legislation and guidance. | \* |  |

PROFESSIONAL SKILLS AND ATTRIBUTES

|  |  |  |
| --- | --- | --- |
| Plan effectively to meet children’s interests. | \* |  |
| Ability to form outstanding teacher / pupil relationships. | \* |  |
| A commitment to teamwork at all levels. | \* |  |
| A commitment to working in partnership with staff, parents, external agencies and the community for the benefit of the pupils. | \* |  |
| Willingness to work across the federation where needed. | \* |  |