Job Description: Class Teacher (Year 3)

Salary Grade: M1 – UPS3

Responsible to: Headteacher / Phase Lead

Contract Type: Full-time, Fixed-term (Maternity Cover)

Start Date: 13th April

Main Purpose of the Role

To provide high-quality teaching and learning for a Year 3 class, ensuring that all pupils make progress in a safe, nurturing, and ambitious environment. The post-holder will be responsible for the day-to-day management of the classroom, planning and delivering a broad and balanced curriculum in line with the school's values.

Key Responsibilities

- **Teaching and Learning:** Plan and deliver engaging, inclusive lessons that meet the needs of all Year 3 pupils, including those with SEND and EAL.
- **Assessment:** Use formative and summative assessment to track pupil progress, provide constructive feedback, and set ambitious targets.
- **Classroom Management:** Maintain a positive, safe, and stimulating learning environment that reflects the school's inclusive values.
- **Curriculum Development:** Contribute to the development of the Key Stage 2 curriculum, ensuring high standards of literacy and numeracy.
- **Professional Conduct:** Work collaboratively with colleagues, teaching assistants, and external partners to support the holistic development of every child.
- **Parental Engagement:** Build strong, professional relationships with parents and carers through regular communication and progress updates.

Person Specification: Year 3 Class Teacher

Qualifications and Training

- **Qualified Teacher Status (QTS)** is essential.
- A degree or equivalent higher education qualification.
- Evidence of recent and relevant professional development (CPD) particularly relating to Key Stage 2.

Experience

- Successful teaching experience within Key Stage 2 (Primary).
- Experience in Year 3 is highly desirable but not essential for a strong candidate.
- Experience of teaching in a diverse, inclusive community school.
- Proven track record of delivering high-quality lessons that lead to good pupil progress.
- Experience in working effectively with Teaching Assistants and support staff to maximise pupil outcomes.

Knowledge and Understanding

- A thorough understanding of the **National Curriculum**, specifically the requirements for Year 3.
- Strong knowledge of effective transition strategies (helping pupils move from Year 2/KS1 into Lower Key Stage 2).
- A clear understanding of how to differentiate and adapt teaching for pupils with SEND, EAL, or those who are high achievers.
- Up-to-date knowledge of **Safeguarding and Child Protection** procedures, including *Keeping Children Safe in Education*.
- Understanding of effective assessment for learning (AfL) and how to use data to inform future planning.

Skills and Abilities

- Ability to create a stimulating, organised, and inclusive classroom environment.
- Excellent communication skills with the ability to build rapport with pupils, parents, and colleagues.
- Strong ICT skills to enhance teaching and manage administrative tasks effectively.
- Ability to reflect on practice and act upon feedback to improve teaching standards.
- Effective classroom management skills that promote positive behaviour and a culture of mutual respect.

Personal Attributes

- **Resilience and Energy:** The ability to thrive in a busy, fast-paced school environment.
- **Empathy and Kindness:** A commitment to the school's values and the emotional wellbeing of pupils.
- **Ambition:** High expectations for every child, regardless of their background or starting point.
- **Collaborative Spirit:** A genuine desire to work as part of a team and contribute to the wider life of the school.
- **Reliability:** Excellent attendance and punctuality records.