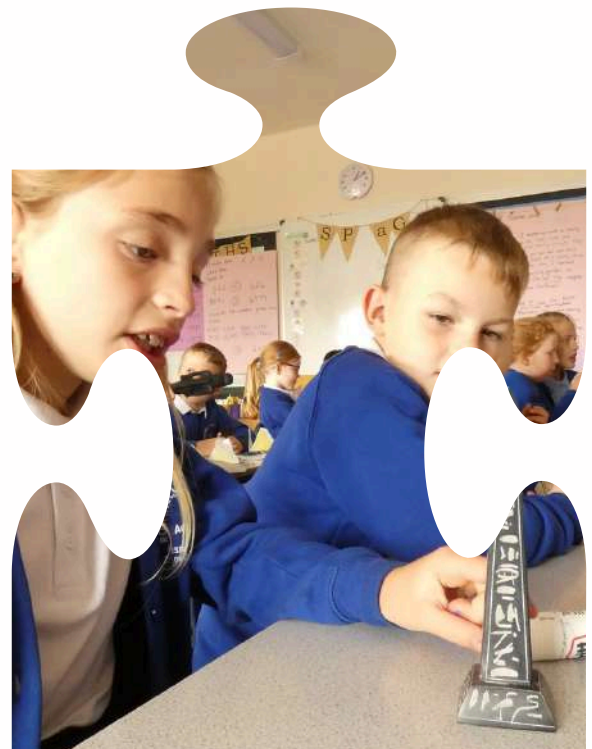
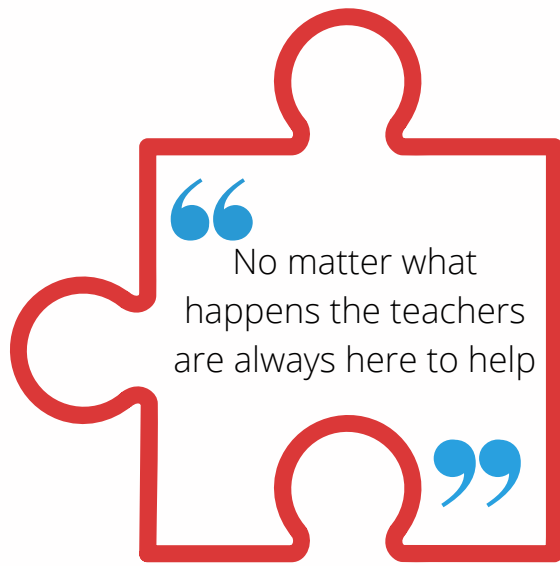


Rothwell Schools

CLASS TEACHER YEAR 3 LEAD

CANDIDATE PACK





ABOUT US

The Rothwell Schools are comprised of a partnership between the Rothwell Victoria Infant School Nursery & Infant School and Rothwell Junior School.

The Rothwell Schools are located in the historic Northamptonshire market town of Rothwell, easily reached from Leicestershire, Northamptonshire, Warwickshire and Bedfordshire.

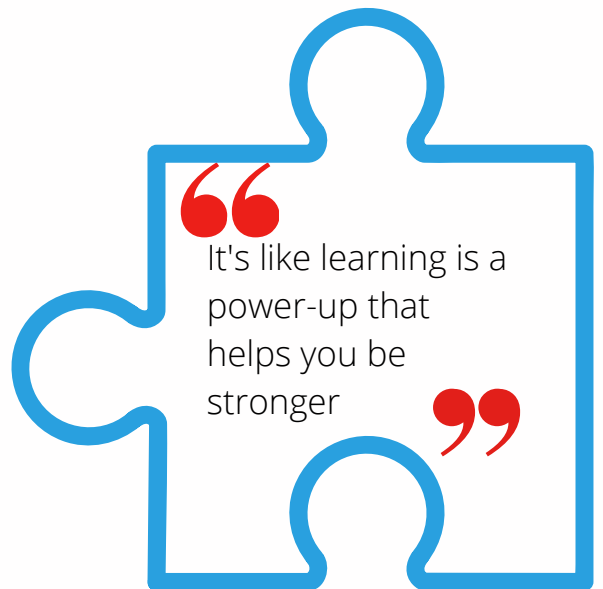
Northamptonshire was recently placed as third in the country in the Halifax Quality of Life Survey and is one of the greenest counties in in England; with 161 parks covering 1,600 acres.

The Rothwell Schools are part of Pathfinder Schools Multi-Academy Trust and collaborates closely with the Trust Central Team and it's eight other schools.

We are extremely proud of our school community, our ethos, tradition and the outstanding educational provision we provide.

We are fortunate to support the learning of nearly 700 pupils from our vibrant local community.

We employ close to 100 staff, including Teachers, Leaders and Support Staff who enable our school communities and pupils to thrive.



OUR AIMS

At Rothwell Schools we are concerned with the **care** and **growth** of **every child**. Our work is aimed directly at **fostering** the **development** of each child **emotionally, intellectually, morally, physically, socially** and **spiritually**, providing the appropriate **learning** situations to achieve this. We **share** an agreed code of **values**, based on a firm belief that we are all **significant individuals**, with **major contributions** to make towards the life of our school.

Everyone at Rothwell Schools has their own aspirations and abilities, and through the provision of an ordered, caring and happy community, we strive to help everyone reach their full potential.



Our aims are:-

- To encourage the children to value themselves and others within the school.
- To provide a caring community in which all individuals can interact with each other recognising and accepting individual differences with tolerance, and ensuring equality of opportunity for all.
- To create a meaningful, stimulating and safe environment, which provides security and stability for everyone within the school community.
- To provide within the framework of National Curriculum requirements, a broad, balanced and creative curriculum, which will develop learning skills and promote understanding and enquiry, so enabling each child to achieve their full potential. Wherever possible we would try to achieve this through first hand experiences.
- To promote opportunities for children to express themselves creatively and imaginatively with confidence.
- To encourage and motivate children to take increasing responsibility for their own learning and to make informed choices through self-discipline and co-operation.
- To promote in our children, a positive and responsible attitude towards wider community and environmental issues and their own role in society.

WHAT OUR STAFF APPRECIATE MOST



Colleagues

The children who work hard all the time and give everything.

I feel able to approach Senior leaders about any concerns

The opportunity to grow and ask questions to professionally develop.

The colleagues I work with, the children in my class.

Support of my peers

I love my job - making a difference to the children - and it has the added bonus of fitting around my family life

Compassion & openness

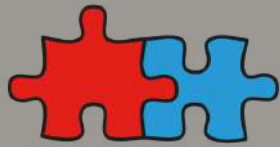
People are helpful, good work-life balance encouraged

Supportive SLT

Amazing support staff



Class Teacher & Year 3 Lead



Rothwell Schools

Contract type

- Permanent
- Full Time

Salary

- MPS/UPS +TLR

Closing date:

- February 13th 9am

Interviews

- Week commencing 24/02/2025

Start date

- April 2025

How to apply

To apply, please complete a Pathfinder Schools support staff application form, which can be downloaded from the vacancies page of the website

www.pathfinderschools.org.uk/join-us/vacancies

Completed application forms should be accompanied by a letter of application and should be sent to

recruitment@pfschools.org.uk

Advert

Are you looking for an exciting new opportunity? This could be the role for you! We have an opportunity for a Class teacher to join the Junior School team and lead year 3.

We are looking for a Class teacher who can:

- Put the child at the heart of their learning and development
- Build great relationships with their parents and families
- Work to ensure excellent outcomes for the pupils in yr 3
- Bring new ideas to enhance our provision further
- Be a team player that can work alongside our existing staff
- Has a good understanding of data
- Has a strong interest in Maths and the ability/knowledge to become our new Maths lead.

We can offer you:

- Well motivated children and supportive families
- An enthusiastic, friendly and dedicated staff
- A driven and determined SLT
- Loyal Governors

The Governing Body of Rothwell Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical and enhanced DBS checks. All shortlisted candidates will now be required to complete a staff disqualification declaration as part of our safeguarding checks.

For any queries or to discuss the post in more detail, please email parents.rjs@rothwell.pfschools.org.uk FAO Bridget Leder for a discussion about the post.

We occasionally close vacancies early in the event that we receive a high volume of applications. Interviews may begin soon after receipt of applications for shortlisted candidates, therefore we recommend that you apply early.

Pathfinder Schools are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. DBS, Reference, Identity, Criminal Record and Medical Checks are mandatory for all posts within Pathfinder Schools.

Advert cont.

The workplace will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

Rothwell Safeguarding Policies and Procedures are available on their website, which can be accessed at the following web address :

<https://rothwellschools.org.uk/staying-safe/staying-safe-introduction>

Pathfinder Schools and our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, medical, an online search, and where applicable, a prohibition from teaching check will be completed. Before applying, please review our Recruitment and Selection Policy which includes further information on pre-employment checks and our statement on the Recruitment of Ex-Offenders <https://pathfinderschools.org.uk/join-us/vacancies>

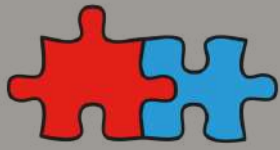
Online searches

As part of our rigorous Safer Recruitment process Pathfinder Schools has adopted the practice of online searches for external shortlisted candidates. The purpose of the search is to enable us to fulfil our duty under Keeping Children Safe in Education and is part of our due diligence to identify any incidents or issues that have happened, and are publicly available online, which we may need to discuss with you during interview.

Therefore, if you are shortlisted for a role an appropriate online search will be undertaken on your name(s). Consent to an online search is included in the Pathfinder Schools application form. Searches are based on publicly available information, therefore where your profiles are private or are locked, no further search will be required on these pages. Any information given will be treated as confidential and will only be used in relation to the post for which you have applied.

Pathfinder Schools is committed to creating a diverse workforce. We consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Class Teacher Year Lead



Rothwell Schools

Job Description

Responsible to: Assistant
Headteacher

Overall purpose of the post:

- The Year Leader, with the support of the Head and Governing body, takes responsibility for the day-to-day operation of provision and progress made by the school for pupils in a specific year.
- The Year Leader provides professional guidance to all staff working with pupils in this Year in order to secure high quality teaching as well as the effective use of resources to bring about improved standards of achievement of all pupils.
- This is a middle leadership position in the school and is part of the Year Leadership Team.

Pathfinder Schools is committed to creating a diverse workforce. We consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Pathfinder Schools and all our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed. Before applying, please review our Recruitment and Selection Policy which includes our statement on the Recruitment of Ex-Offenders

Duties and responsibilities

To fulfil the duties of a teacher and the relevant professional standards as outlined in the School Teachers' Pay and Conditions Document and in addition;

- To support the Executive Headteacher to implement the school vision and values into practice as part of the school culture.
- To complete all the responsibilities of a class teacher (see separate job description) and subject lead (Examples to be added)
 - To support the Senior Leadership Team in determining, organising and implementing the key priorities for school development relating to achievement of, and provision for, the relevant year
- To ensure that all school policies and practices are implemented consistently across the year group.
 - To ensure that all pupil data relating to the relevant year is quality assured through moderation, analysed for patterns of achievement and is utilised by all teachers to modify planning and personalise support
 - To undertake pupil progress meetings with teachers in the year to further accelerate pupil progress and implement support needed as a result.
 - To monitor, evaluate and lead on the development of the most effective teaching and learning strategies which raise standards in the relevant year
 - To lead, guide and support colleagues with adaptations and scaffolding of the curriculum, teaching and learning styles and resources to meet the needs of pupils in the relevant Year
- To lead and support training initiatives and staff meetings which focus on the particular year

- To provide monitoring reports on the achievement of pupils and progress against the school development plan
- To be responsible for the management of pupil behaviour within the year in line with the school relationships and behaviour policy.
- To follow up any concerns raised in relation to bullying, racial and homophobic language use within the relevant year
- To use leadership time allocated effectively to monitor, evaluate and improve standards across all classes within the year.
- To effectively induct, manage and deploy teaching and support staff (in consultation with SLT) to best meet students' needs making arrangements for cover of absence when necessary.
- To ensure effective communication and monitoring of wellbeing of colleagues within their year
- To support the admissions and induction process for newly arrived children and liaise with colleagues in other schools to ensure continuity of support and learning on transfer
- To develop and maintain parental/carer links to ensure the achievement of learners by aiding the understanding of the curriculum, targets and progress within the year.
- Work with the Inclusion Leader to ensure individual pupils receive appropriate support
- To undertake performance management reviews of teaching and support staff within the year
- To actively monitor, respond to and disseminate developments and initiatives at national, regional and local levels with regard to the relevant year
- To liaise with other schools and participate in professional networks in order to identify and share best practice with regard to the relevant year
- To effectively manage any allocated budget in order to progress agreed team and school priorities, maximise attainment and ensure value for money.
- To attend and contribute to leadership team meetings as appropriate

Other Responsibilities

- To organise year events as part curriculum enrichment e.g. concerts
- To contribute to the school newsletter and other letters as required
- To produce a termly year curriculum overview/newsletter for school website
- Undertake the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document and as directed by the Headteacher.
- Undertake any other professional duties as set down by the school and as directed by the Headteacher.

*Please note these are generic year leader roles and staff could be placed to lead other areas if required as directed by the Headteacher depending on staff training qualifications.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The workplace will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

Following consultation with you this job description may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

General Information

The workplace will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for job applicants with a disability or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

The post-holder will ensure that academy policies are reflected in all aspect of their work, in particular those relating to:

- 1. Equal Opportunities
- 2. Health and Safety
- 3. General Data Protection Regulations (2018)
- Data Protection Act (2018)
- 4. Safeguarding children and young people

Equality of Opportunity

- As a member school staff to take individual and collective professional responsibility for reinforcing and promoting a working environment free from discrimination, victimisation, harassment and bullying.
- Ensure the development and progression of equality within the sphere of responsibility of this post and the fair and equal treatment of all colleagues, children, parents and visitors.

Confidentiality and Data Protection

- To treat all information acquired through employment, both formally and informally, in strict confidence.
- To be aware of the school's responsibilities under the Data Protection Act 2018 for the security, accuracy and relevance of personal data held on such systems and ensure that all processes comply with this.

To contribute as an effective and collaborative member of the school team

- Any other duties as reasonably required by any manager of the school.
- Participating in the ongoing development, implementation and monitoring of the school plans.
- Attend regular meetings as required and make a positive contribution during meetings.

Child Protection

- Being aware of and complying with policies and procedures relating to child protection reporting all concerns to an appropriate person.

Following consultation with you this job description may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Class Teacher & Year Lead Person Specification



The essential and desirable criteria outlined in the table below will be used as part of the shortlisting process. Candidates should meet all essential criteria to be considered for the post, desirable criteria will be referred to where further shortlisting activities are required beyond the consideration of essential criteria. This is usually the case in respect of a high volume of applications meeting all shortlisting criteria.

Criteria	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Experience of teaching in both Key Stage 1 & 2 • Proven track record of achieving high quality practice within KS2 • Excellent practitioner
Ability and Skills	<ul style="list-style-type: none"> • Experience of communicating effectively with parents/main carers • Awareness and due regard for the importance of child safety and protection. • Experience of meeting the needs of children with special educational needs • Experience of meeting the needs of gifted and or talented children • Experience of meeting the pastoral needs of children • Experience of planning, assessment, preparing and implementing learning objectives and outcomes • Ability to complete assessments • Experience of effective liaison with other professionals • Experience of managing time and meeting deadlines. • Calm and positive attitude. • Flexible adaptable approach. • Kind caring manner. • Enthusiastic. • Sense of humour and fun-loving approach. 	<ul style="list-style-type: none"> • Experience of communicating effectively with parents/main carers in KS2 • Evidence of safeguarding practice • Experience of meeting the needs of children with special educational needs in KS2 • Experience of meeting the needs of gifted and or talented children in KS2 • Experience of meeting the pastoral needs of children within KS2 • Proven track record of planning, assessment, preparing and implementing learning objectives and outcomes in KS2 • Proven track record of completing assessments • Experience of effective liaison with other professionals in KS2 • Experience of effective time management and meeting deadlines with time to reflect. • Good record of effective application of appropriate personal skills in KS2
Equal Opportunities	<ul style="list-style-type: none"> • Experience of ensuring that Equal Opportunities policies are adhered 	<ul style="list-style-type: none"> • Experience of ensuring that Equal Opportunities policies are adhered to in KS2.



Contact us

<https://www.rothwellschools.org.uk/>

Rothwell Junior School:

Gladstone St,

Rothwell,

Northamptonshire,

NN14 6ER

Phone 01536 906699

Email parents.rjs@rothwellschools.org.uk

Rothwell Victoria Infant School & Nursery:

School Lane,

Rothwell,

Northamptonshire,

NN14 6HZ

Phone 01536 906699

Email parents.rvis@rothwellschools.org.uk