

Ordsall Primary School Class Teacher – Person Specification



Play. Learn. Grow. Together!



| Qualifications and Training | |
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| <ul style="list-style-type: none"> • Qualified Teacher Status (QTS); • Commitment to continuous professional development and reflective practice; • Successful DBS clearance, safeguarding and disqualification checks. | <p>Evidenced via:</p> <ul style="list-style-type: none"> • Application Form • References • DBS Procedures |
| Experience | |
| <ul style="list-style-type: none"> • Teaching primary-aged children through school-based placements or substantive teaching experience; • Planning, delivering and assessing high-quality lessons; • Supporting pupils with a range of needs and abilities; • Working collaboratively as part of a team. | <p>Evidenced via:</p> <ul style="list-style-type: none"> • Application Form • References • Interview |
| Professional Knowledge and Understanding | |
| <p>The Class Teacher should demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> • The role and responsibilities of a class teacher; • Effective teaching and learning strategies; • The theory and practice of meeting the individual needs of all children, including those with SEND and higher prior attainment; • The statutory requirements of the National Curriculum relevant to the age phase; • Assessment, recording, monitoring and reporting of pupil progress; • Effective behaviour management strategies and inclusive classroom practice; • Safeguarding, child protection, Equal Opportunities, SEND and Health & Safety legislation; • Assessment for learning and effective feedback practices; • The importance of high expectations, ambition and inclusion for all pupils. | <p>Evidenced via:</p> <ul style="list-style-type: none"> • Application Form • References • Interview • Visit |
| Skills and Abilities | |
| <ul style="list-style-type: none"> • Work effectively as part of a team and contribute positively to the school's ethos and values; • Maintain high expectations of achievement, behaviour and inclusion for all children; • Plan and deliver engaging, challenging and memorable learning experiences; • Create a stimulating, safe, supportive and effective learning environment; • Deliver a broad and balanced curriculum which develops the whole child; • Demonstrate effective behaviour management strategies; • Use assessment effectively to inform teaching and improve outcomes; • Work effectively with teaching assistants and pastoral staff to support pupils' learning and wellbeing; • Communicate effectively, both orally and in writing, with pupils, parents, colleagues, governors and external agencies; • Use ICT effectively for teaching, assessment and analysis; • Make appropriate professional judgements regarding safeguarding and confidentiality; • Build positive relationships with children, parents, governors and the wider community; • Demonstrate flexibility, initiative and a commitment to continuous improvement. | <p>Evidenced via:</p> <ul style="list-style-type: none"> • Application Form • References • Interview • Visit |

Professional Philosophy and Commitment

The Class Teacher will:

- Be reflective and committed to continually developing their practice;
- Demonstrate enthusiasm for teaching and learning;
- Be willing to contribute fully to the wider life of the school;
- Develop and maintain positive professional relationships;
- Share the school's vision and commitment to ensuring all children can achieve their full potential;
- Demonstrate a commitment to inclusion, equality and high standards for all.

Evidenced via:

- Application Form
- References
- Interview

Personal Qualities

The Class Teacher will be:

- Approachable;
- Caring and empathetic;
- Enthusiastic and motivated;
- Organised and reliable;
- Patient and resilient;
- Resourceful and proactive;
- Flexible and adaptable;
- Professional at all times.

Evidenced via:

- References
- Interview

Safeguarding

The Governing Body of Ordsall Primary School, together with Nottinghamshire County Council, is committed to safeguarding and promoting the welfare and wellbeing of children and young people.

The successful candidate will be expected to demonstrate:

- A clear understanding of safeguarding and child protection responsibilities;
- Knowledge of relevant safeguarding guidance and legislation;
- A commitment to safeguarding and promoting the welfare of children and young people;
- The ability to maintain appropriate professional boundaries and act in accordance with school safeguarding policies and procedures.

Evidenced via:

- Application Form
- References
- Interview