

PERSON SPECIFICATION
Class Teacher: Autumn 2026



	Essential	Desirable
Qualifications	Qualified Teacher Status (QTS)	Evidence of recent, relevant professional development in primary education
Experience	- Successful teaching experience within Key Stage 1 or Key Stage 2. - Proven track record of maintaining classroom continuity and sustaining strong pupil progress. - Experience planning and delivering engaging lessons aligned with the National Curriculum. - Experience teaching children with a range of Special Educational Needs and Disabilities (SEND). - Experience implementing positive, behaviour management strategies.	Experience teaching specifically in Year 3.
Knowledge and Understanding	- Deep understanding of the KS2 National Curriculum and associated assessment frameworks. - Knowledge of how to use formative and summative data to raise standards and address gaps in learning. - Knowledge and understanding of statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; - Strong understanding of differentiation, scaffolding, and adaptive teaching models.	Knowledge of specific diagnostic assessment tools or digital tracking platforms (e.g., Insight, Target Tracker).
Skills	- Ability to hit the ground running and quickly establish positive relationships with existing pupils, staff, and parents. - Excellent communication and interpersonal skills, both written and verbal. - Strong organisational and time-management skills - Competent IT skills to adopt internal school software systems seamlessly. - Ability to create and sustain a safe, secure and effective learning environment - able to lead and guide Teaching Assistants effectively	Ability to lead an extra-curricular activities or support a wider subject area during the placement.
Personal Characteristics	- Adaptable and resilient, with a proactive approach to picking up existing classroom routines. - Highly collaborative team player willing to work closely with year-group partners and teaching assistants. - Empathetic and warm, ensuring a smooth emotional transition for pupils during a change of teacher.	

	• Commitment to promoting equal opportunities and inclusion across the school community.	
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