PERSON SPECIFICATION

Moordown St John's CE Primary School

Post Title: Class Teacher – Year 4 initially

Reporting to:

1: Headteacher
2: Deputy Headt

2: Deputy Headteacher/SENCO

Grade: Teachers' Pay Scale

		✓ as appropriate	
	Esse	ential Desirable	
Qualifications/Training The qualifications and/or training required to undertake the role.			
1. Qualified teacher status	✓		
2. Evidence of relevant in-service training.		√	
Experience The level of experience required and/or length of time the post holder will have be required to have undertaken the item specified.	een		
1. Experience of collaborative weekly planning	✓		
2. Teaching experience (as a qualified teacher or on teacher training)	✓		
3. Knowledge of teaching with the revised National Curriculum	✓		
4. Experience of linking the curriculum in a meaningful way	✓		
5. Experience of communicating with parents	✓		
Knowledge The knowledge and understanding the post holder must have of the item specified.			
1. Experience in Key Stage 2	✓		
Sound understanding of child development and pedagogy across the phase	e primary 🗸		
Sound understanding and experience of assessment for learning, red and reporting.	cording		
4. Knowledge and understanding of current educational developments	✓		
5. A clear understanding and knowledge of safeguarding responsibilitie	es 🗸		
6. Experience in EYFS and Key Stage 1 and Key Stage 2		✓	

Skills/Abilities The level of skills or ability required to undertake the item specified. 1. Ability to work in a way that promotes the safety and wellbeing of pupils. 2. Ability to teach from first hand experiences and plan meaningfully across the curriculum. 3. Ability to actively reflect on own practice 4. Good communication and interpersonal skills 5. An ability and willingness to offer extra-curricular activities 6. Ability to set clear targets for pupils and to monitor, evaluate and assess pupil progress using assessment for learning techniques 7. Ability to modify the curriculum to include and challenge all abilities 8. Very good classroom practitioner willing to reflect and improve one's practice 9. Excellent ICT skills 10. Expertise in interactive whiteboards	√ as appropriate	
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Other		
Any other competencies required to undertake the role.		
1. In support of Church School ethos ✓		
2. To be able to communicate and disseminate information at a child's level of understanding ✓		
3. To be able to maintain confidentiality		
4. To be polite and professional at all times		
5. Aptitude to use ICT as a teaching, planning and assessment tool		
6. To promote equality of opportunity in all aspects of work		
7. To be able to maintain a sense of humour ✓		