Dishforth CE Primary School

Person Specification
KS2 Class Teacher

	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	• Qualified Teacher Status	• Further / continued CPD	Application Form
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	• What constitutes quality and high standards in learning and teaching • Inclusion and strategies for engaging all learners • What constitutes appropriate and successful relationships with children • Child Protection in Primary School • Achieving and sustaining high standards • Effective organisational skills • Ability to work well with parents and carers	• Proven record of subject leadership	Application Form
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	• Using a positive approach to promote learning excellent behaviour • Experience of teaching primary age children • Experience of subject leadership • Confident and competent user of ICT	• Experience of teaching mixed aged classes • Experience of teaching Year 6	Application Form Interview
PROFESSIONAL VALUES	• High expectations • Learning should be engaging and meet the needs of all children • Commitment to practical learning • Willingness to use variety of teaching strategies to engage all learners • Commitment to personal welfare and safeguarding of children	• How the curriculum supports the values and ethos of a school	Application Form Interview
PERSONAL QUALITIES	• Displays warmth, care and sensitivity in dealing with children • Passionate about Learning and Teaching • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of school • Ability to work flexibly • Ability to prioritise • Good interpersonal/communication skills • A willingness to learn and to continue to strive for excellence • A sense of humour	• Demonstrate a commitment to environmentally-friendly and sustainable working practices • Insight into what is important in our school • Brings personal interests and enthusiasms to the school community	Application Form Interview References