



Somers Park Primary School
Part of the Mercian Educational Trust

Class Teacher (0.4FTE)
Temporary (1 term initially)

September 2024

Closing Date: Monday 8th July 2024



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Letter from the Headteacher

Dear Applicant,

Thank you for your interest in the post of Class Teacher at our school, Somers Park, part of the Mercian Educational Trust (MET).

Are you an excellent teacher who is keen to make a difference? Are you personable and good-humoured? Can you build excellent relationships with children, colleagues, and the wider community? Is teaching your passion?

We require a teaching professional who is able to plan and deliver high quality lessons ensuring all pupils make progress; someone who demonstrates creativity, enthusiasm and a desire to make a real difference to our children.

The start date is **1st September 2024**. This is a part-time (0.4FTE), temporary contract (initially one term).

If you want to learn more about our school, you may choose to view our website www.somersparkschool.org.uk or visit the school. Visits to the school are welcomed and encouraged- it would be a pleasure to meet you and to show you around Somers Park.

We look forward to receiving your application.

Yours faithfully,

Mr Chris Hansen



Are you the Class Teacher we are looking for?

Are you someone who holds the children at the centre of everything you do?

Have you got excellent organisational and interpersonal skills?

Are you able to establish a happy, safe and engaging classroom environment for children to thrive?

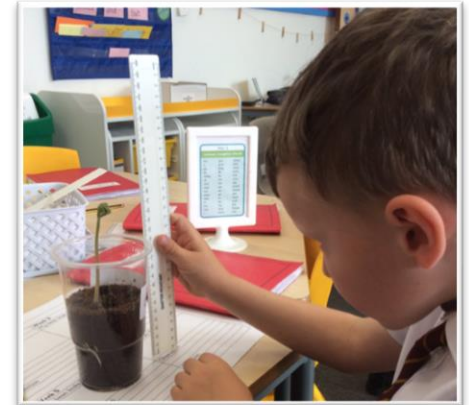


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What does it mean to be a Class Teacher at Somers Park?

- ☀ Somers Park Class Teachers are excellent practitioners, who have a strong understanding of how children learn. They create happy, safe classrooms where children thrive.
- ☀ Somers Park Class Teachers are positive people, committed to the school's vision and values, and ultimately, the children in our school.
- ☀ Somers Park Class Teachers know how to communicate effectively with children and young people. They have empathy and calmness when communicating with children with challenging behaviours and are committed to the school's Trauma Informed approach.





The Recruitment Process

Closing Date: Monday 8th July at 9 am.

All applicants are required to fully complete the Mercian Educational Trust application form which can be found on the [MET website](#). Completed applications should be emailed to our recruitment coordinator, Claire Evans at cevans@metacademies.org.uk or delivered to the school office. Applications in any other format will not be accepted.

Applicants must enclose details of two references. These must be recent; usually one will be a current employer who can comment on your suitability to work with children, however, if this is not possible, this can be a previous employer. We ask that friends and relatives are not named to provide a reference. We will ask for references from all candidates who are shortlisted and require both references to be received before the interview. We may contact any previous employer listed on your form to clarify any information.

Shortlisting will be based on the applicant's suitability for the post linked to the job description and person specification. Please ensure your application matches these requirements. The closing date is 9am on Monday 8th July 2024. Applicants will be invited to interview via email following shortlisting, with the interview date planned for Thursday 11th July 2024.

Please contact our recruitment coordinator, Claire Evans, in the school office on 01684 572949 or via email at cevans@metacademies.org.uk for further details or if you have any questions.

Mercian Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All positions are subject to child protection screening appropriate to the post, which will include an Enhanced Disclosure and Barring Service (DBS) check for the children's workforce and a Children's Barred List check





About Our School

Somers Park Primary School has grown significantly over recent years following the construction in 2018 of the Malvern Vale satellite expansion site less than a mile from Somers Park. Our two sites work very much as one, with teachers working together and children learning the same curriculum.

Growing a year group at a time, our Malvern Vale site now has Reception, Year 1, 2, 3, 4, and 5 classes, and we will be at the seven-class capacity by September 2024. We have the best of both worlds - fantastic modern facilities with a small school feel at the Malvern Vale site, accompanied by our Somers Park site, which has an established, forward-thinking culture, demonstrating proven success over several years.

We are fully inclusive, holding high expectations and aspirations for all. At our last Ofsted in the summer of 2022, we were graded as a good school, with outstanding judgements for both Early Years, and Personal Development, commenting that 'Pupils thrive at Somers Park Primary School.' We couldn't put it better ourselves!

We are proud of the way our learners are prepared for the next phase of their education and beyond. Our *Think. Know. Explain. Do.* curriculum model encourages inquisitive thinking and independent learning. The curriculum is enhanced by a balanced and interesting enrichment programme of additional experiences and visits.



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Key Information about Somers Park Primary School	
Type of school	Primary Academy - split site
Age Range	2yrs 9months- 11yrs
Location	Malvern, Worcestershire
Trust	Mercian Educational Trust
Number of children	601 (including 61 Nursery children)
Number of classes	22 (including Pre-school and Nursery)
Average class size (primary)	29
Last Ofsted Inspection	July 2022- Good, with Outstanding judgements for Personal Development and Early Years
% eligible for Pupil Premium Funding	19%
% of children with SEN	19%
% of children with EAL	3%



Class Teacher- Details of the post

- 🌞 Part time (0.4FTE), temporary Year 5 class teacher position, on our Somers Park site.
- 🌞 The post is initially for one term to cover staff sickness absence.





Job Description

Job Title: Class teacher

Salary Scale Point: MPS 1-6

Employer: Mercian Educational Trust

Job Purpose

To have responsibility for teaching an assigned class and to be responsible for the day-to-day work and management of the classroom and the safety and welfare of the pupils as appropriate.

Duties include helping deliver the highest standard of education to the students, and ensuring an overall safe and successful school environment.

Generic responsibilities

- To promote the aims and objectives of the school and maintain its philosophy of education and to support the Headteacher in promoting the ethos of the School.
- To meet and conform to the appropriate standards set out in the Teachers Standards and the current School Teachers' Pay and Conditions document or such other revised document/s as identified by the Department for Education.
- To follow any current and applicable School Policies under the direction of the Headteacher.
- To respond to the needs of the school, with particular reference to the teaching of groups and classes within the school, as deemed necessary by the Headteacher in accordance with STPCD.

This post requires the ability to perform a role that involves frequent contact with children
This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020

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Specific Responsibilities- Class Teacher

- 🌞 To create and manage a caring, supportive, and purposeful classroom environment.
- 🌞 To plan and prepare lessons to deliver the National Curriculum and the school's schemes of work, ensuring teaching is of the highest standard.
- 🌞 To identify clear teaching objectives and learning outcomes with appropriate challenges and high expectations.
- 🌞 To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- 🌞 To plan opportunities to develop the social, cultural, and emotional aspects of pupils' learning.
- 🌞 To mark attendance registers, ensure absence and lateness are accounted for, and communicate with the school office staff when they are not.
- 🌞 To maintain a regular system of monitoring, assessment record keeping, and reporting of pupils' progress.
- 🌞 To ensure appropriate records are available for the transfer of pupils.
- 🌞 To communicate and consult with parents on all aspects of their children's education – academic, social, and emotional.
- 🌞 To work co-operatively as part of a phase team, including planning work and supervising support staff and parent helpers.
- 🌞 To actively take part in professional development, sharing expertise and experiences as required.
- 🌞 To actively extend your own professional learning using collaborative study, attendance at INSET, and reading to keep abreast of new developments.
- 🌞 To work alongside other members of staff to review and innovate the curriculum.





Specific Responsibilities- Class Leader (continued)

- ☀ To participate as required in meetings with colleagues, other professionals, and parents.
- ☀ To maintain a stimulating, organised, interactive, and informative learning environment that encourages each child to achieve their potential.
- ☀ Contribute to the development, implementation, and evaluation of the school's policies, practices, and procedures in such a way as to support the school's values and vision.
- ☀ To follow guidance and support from members of the leadership team.
- ☀ To control and oversee the use and storage of books, stationery, and other teaching materials related to their teaching, ensuring that appropriate Health and Safety Regulations are observed.
- ☀ To actively and positively participate in performance management reviews.
- ☀ Promote the safety and well-being of pupils.
- ☀ Maintain good order and discipline among pupils in line with the school's Behaviour Policy.
- ☀ Play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example.
- ☀ At all times ensure that priority is given to the safeguarding of young people and that Safeguarding Policies and Procedures are followed.
- ☀ To carry out any other duty which is deemed reasonable by the Headteacher.





Specific Responsibilities- Subject Leader

- ☀ To monitor the implementation of the National Curriculum [subject] requirements and promote [subject] in the primary curriculum.
- ☀ To plan strategically for the improvement of [subject] at Somers Park Primary School in the short, medium, and longer term.
- ☀ To monitor the quality of learning and teaching in [subject] , review standards, and feedback to SLT.
- ☀ To provide support to colleagues in the teaching of [subject] , co-ordinate, plan and lead in-service training relevant to this, and participate in meetings designed to integrate the work of the co-ordinator into the management of the school as a whole.
- ☀ Alongside the leadership of the school, co-ordinate the requisition, storage, maintenance, and deployment of resources and equipment needed for the teaching of [subject].
- ☀ To assist the Headteacher in the preparation of reports relating to the teaching of [subject] if these are requested by the school's local governing body.





Supervisory Information

Supervisory Responsibility

This position has:

Supervisory responsibility for teaching assistants within the classroom.

The postholder will advise, support, and liaise with Phase Leader/ Senior Teacher and School Leaders.

Supervision Received

The postholder is directly responsible to the Headteacher

Support and challenge will be provided by:

Phase Leader/Senior Teacher

Senior Leadership Team consisting of Headteacher, Deputy Headteacher, Assistant Headteachers

Principle Contacts

Headteacher

Deputy Headteacher

Assistant Headteachers

Phase Leader/ Senior Teacher

All teaching staff

All support staff within the phase

Parents and Carers

MET colleagues





Person Specification Experience

Key Criteria in addition to the statements in the advert. Assessment, shortlisting & final selection will be assessed initially through candidates' application forms and information. Shortlisted candidates will be further assessed through references and interview activities

Experience	Essential	Desirable
Excellent classroom practitioner		
Ability to lead a national curriculum subject effectively		
Experience of teaching in different schools		
Experience of working within a large school environment		
Experience of teaching in Key Stage 1 and/or Key Stage 2		
Experience of leading teaching assistants within the classroom		
Education and qualifications		
Degree Level Qualification		
Qualified Teacher Status		
Has undertaken recent and relevant further professional development		





Person Specification Skills and Attributes

Key Criteria in addition to the statements in the advert. Assessment, shortlisting & final selection will be assessed initially through candidates' application forms and information. Shortlisted candidates will be further assessed through references and interview activities









Skills and Attributes	Essential	Desirable
Excellent class teacher		
Effective communicator		
Strong understanding of SEND, and commitment to an inclusive classroom		
Highly competent at behaviour management, using strategies which align with the Trauma Informed Schools UK approach.		
Ability to teach mixed ability groupings		
Able to work as part of team, to value the opinions of others and committed to team working.		
Ability to create an exciting, stimulating and interactive learning environment		
Specialism in music		





Person Specification Skills and Attributes

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Personal Qualities	Essential	Desirable
Approachable, enthusiastic, and creative		
Leads by example, demonstrating integrity, resilience, and clarity		
Passionate about teaching and education		
Ability to work under pressure, think creatively and to anticipate and solve problems		
Strongly committed to encouragement, empowerment, and positivity		
Builds positive and professional relationships with all members of the school community		
Demonstrates flexibility and an ability to adapt to changing circumstances and new ideas		
Calm and resilient under pressure		





Benefits of Working with Mercian Educational Trust

Salary Sacrifice Schemes

Cycle to work, Electric Vehicle Leasing, and Tech Benefits

Employee Health Assistance

Our employee assistance programme gives you access to confidential, independent, and unbiased information and guidance 24/7. Employees also have access to the Wisdom App which supports wellbeing and mental health.

Career Progression

We want to encourage the career progression of our employees wherever possible, and we support staff who wish to move between our schools and the central teams when suitable roles arise.

Pension

As a teacher, you will automatically enrol into the Teachers' Pension Scheme. As Support Staff, you can opt-in to the Local Government Pensions Scheme – one of the most competitive on the market.

Collaboration

All employees have opportunities for collaboration, CPD and access to support from the central team. Teaching staff also have opportunities for guidance in all areas of the curriculum and assessment and sharing good practice.

Eye tests and Flu Jobs

All employees can access free eye tests and annual flu jab.

Free Car Parking

All employees have access to free car parking on or near the school premises.

Childcare – Wraparound discount

Employees can access wraparound care provided at any of our schools at a reduced rate of 50%. Please note: Discounts do not apply to Nursery provisions.

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