



<u>The District CofE Primary School</u> Person Specification Class Teacher	PLEASE DENOTE E = Essential D = Desirable	Where Measured Key: AF Application Form I Interview O Observation R Reference
Education and Training		
<ul style="list-style-type: none"> • Qualified Teacher Status 	E	AF
<ul style="list-style-type: none"> • Relevant Degree 	E	AF
<ul style="list-style-type: none"> • Evidence of recent personal & professional development 	E	AF
Planning, Teaching & Class Management		
<ul style="list-style-type: none"> • Evidence of outstanding teaching 	E	I, O
<ul style="list-style-type: none"> • Ability to use a range of teaching styles and strategies to ensure progress and achievement and a safe and purposeful learning environment 	E	O, R
<ul style="list-style-type: none"> • Ability to motivate and enthuse all learners 	E	O, R
<ul style="list-style-type: none"> • Experience and knowledge of teaching children with special needs 	E	AF, O, R
<ul style="list-style-type: none"> • Can demonstrate effective planning, differentiation and assessment 	E	I, O, R
<ul style="list-style-type: none"> • Have a sound understanding of the effective organisation of classroom 	E	AF, I
<ul style="list-style-type: none"> • Be creative and innovative in approaches to teaching 	E	O
Professional Knowledge & Understanding		
<ul style="list-style-type: none"> • Knowledge of the National Curriculum requirements 	E	AF, O
<ul style="list-style-type: none"> • Ability to monitor, assess, record and report pupils' progress 	E	AF, I, O
<ul style="list-style-type: none"> • Knowledge KS1/KS2 end of key stage expectations 	E	AF, R, I
<ul style="list-style-type: none"> • Knowledge of Read Write Inc 	D	AF, I
<ul style="list-style-type: none"> • Statutory requirements of legislation regarding Equal Opportunities, Health & Safety, SEN, Child Protection and Safeguarding 	E	AF, I, R
<ul style="list-style-type: none"> • Use of educational research and developments to inform practice 	E	AF, I, O, R
<ul style="list-style-type: none"> • Able to prepare plans and deliver a curriculum appropriate to the needs, experience and knowledge of pupils 	E	O, R



Personal Qualities		
• Ability to organise time effectively and meet deadlines	E	AF, R
• A positive disposition and a 'can do' attitude	E	I, O, R
• Ability to relate well and communicate effectively with children and adults	E	I, O, R
• Ability to set high personal and professional standards	E	AF, I
• Excellent interpersonal skills and an ability to work well as a member of a team	E	AF, I
• Evidence of a commitment to an equal opportunities policy	E	AF, I
• Have high expectations of children's achievements	E	AF, I, O
Ability to Communicate Clearly		
• Good written and oral communication skills	E	AF, I, O
• Good presentational and ICT skills	E	AF, I, O
• Excellent ability to communicate with children	E	O
Ability to Lead		
• Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements	D	AF, I
• Respond effectively and efficiently to daily challenges	E	AF, I
• To engage with the professional life in the school and offer and support extra curricular activities	E	AF, I
• Be a professional role model	E	AF, I
Other Circumstances		
• An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	I