GORSE

Post:	Year Group Leader
Responsible to:	Principal
Responsible for:	
Salary:	TLR2a
This job description should be read alongside the range of duties of teachers set out in the annual School Teachers' Pay and Conditions Document.	
Job Purpose	• To be an outstanding practitioner, who is an example to all other staff members, who models high expectations of pupils, creates and maintains a stimulating classroom environment, possesses excellent subject knowledge across the curriculum and demonstrates exceptional classroom practice. • To take a leading role in further developing our pedagogy through continuously evaluating and, where necessary, challenging our current approach to teaching and learning. • To lead an assigned year group to achieve high quality teaching, effective use of resources and the highest standards of teaching, learning and achievement for all pupils. • To take an active and positive role in the development of the curriculum within the year group.
Key Role Specific Responsibilities	• To promote the vision and values of Richmond Hill Academy, and an ethos in which the highest achievements are expected from all members of the school community. • To develop a clear vision for the year group curriculum, ensuring that lesson sequencing across the curriculum promotes the retention of key knowledge, builds upon prior knowledge, and addresses misconceptions. • To run regular year group meetings, monitoring and evaluating the year group curriculum to drive forward standards. • To work closely with year group teachers, subject leaders and senior leaders to implement suggestions to improve outcomes for pupils within the year group. • To liaise with subject leaders to ensure that the year group's curriculum is appropriate to the year group and adapted to the cohort. • To ensure that the year group planning supports the aims and objectives of the school, and meets the needs of all pupils. • To ensure that sharply focussed additional adult interventions, based upon rigorous data analysis are set up and run across the year group, taking into consideration effective working practices across year groups to accelerate pupil progress.

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	• To co-ordinate the timetables of any support staff associated with the year group, to ensure that adult resources are used to maximise pupil progress. • To promote learners' self-control, independence and cooperation by ensuring appropriate routines, expectations and support is put in place within the year group, with consideration to their transition into the next academic year. • To be pro-active in the day-to-day management of the assigned year group, ensuring that strong routines and practices across the year group lead to learning time being maximised. • To promote the wellbeing of staff and pupils in the school with particular reference to the year group team. • To ensure effective communication with parents, in order to enable them to support pupils at home.

We are committed to safeguarding the welfare of children and expect all staff and volunteers to share this commitment. The successful candidate will be subject to full employment checks, including an enhanced DBS disclosure and barring service check. We promote diversity and aim to establish a workforce that reflects the population of Leeds.

Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa.

Please note that, as a sponsor licence holder, we only provide sponsorship for teacher vacancies.

The GORSE Academies Trust
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