

Appointment of Teaching Staff Personnel Specification

Post Title	School/Centre	Completed by
Class Teacher	Yew Tree Primary School	Date April 2019

It is expected that **all** applicants for teaching posts will have the following general attributes:

Basic teaching qualification
 Basic teaching skills
 Disposition factors (eg ability to relate to others, ability to organise, caring, co-operative, etc.)

	Essential Requirements	How Identified
1 Qualifications/Relevant Experience What does the post require in the way of: level of formal qualifications/relevant experience. Describe these by level of attainment and by subject matter where appropriate or appropriate subject related qualification/ relevant experience (for unqualified teachers) and/or supplementary qualifications (for teachers of the deaf etc.)	Qualified teacher status Recent, relevant in-service training in current educational practice including curriculum innovation and assessment strategy.	Formal possession of an appropriate qualification to be verified at interview or from records. Employment history record.
	Essential Requirements	How Identified
2 Training/Special Knowledge What does the post require in the way of: specific and/or specialist training/knowledge eg counselling, pastoral care, interpersonal skills. Practical training in the use of specific equipment.	<ul style="list-style-type: none"> • The ability to plan, deliver, evaluate and review teaching and learning. • Ability to plan for progress both within a lesson and across a sequence of lessons. • Ability to work as part of an effective team. • High level of written and oral communication skills. • Ability to differentiate effectively and to cater for the varying needs of the children. 	Past training employment history from application form and records. Selection process by demonstration of ability to display knowledge and skills at the interview.

	Essential Requirements	How Identified
<p>5. Practical and Intellectual</p> <p>What practical and intellectual skills are required for performing the duties of the post effectively eg, does the person need to be a practically oriented person, should they be able to make decisions, should they be able to understand, interpret, write and communicate information. What degree of manual dexterity is needed.</p>	<ul style="list-style-type: none"> • A commitment to involving parents in the education of their children. • Promotion of positive behaviour strategies and constructive handling of problems. • An awareness, understanding and commitment of equal opportunities. • Awareness of safeguarding procedures. • Willingness to undertake further relevant training as necessary. • Willingness to take responsibility for a subject area. 	<p>Performance in related selection process.</p>
<p>6. Any other additional requirements specific to this post.</p>	<p>Vetting & Barring Scheme Regulated Activity Registration and Enhanced DBS Disclosure Check required. GTC Registration.</p>	