

Key Stage 2 Year Group Leader person specification

Qualifications and training	
Essential	Desirable
• QTS. • A 2.2 or above degree in their subject area or a related subject.	• A postgraduate qualification, e.g. a master's degree. • A first aid certificate.

Skills and experience	
Essential	Desirable
• At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment. • Organising and participating in extracurricular activities. • Conducting assessments, keeping records and producing reports on pupils. • Implementing safeguarding procedures in schools.	• Experience teaching their subject within a school environment. • Experience teaching key stage 2 pupils.

Knowledge	
Essential	Desirable
• A clear understanding of the subject's curriculum and examination specifications across key stage 2. • Sufficient knowledge to answer subject-related questions raised by pupils. • An ability to use different teaching methods and adapt to cater for pupils' different needs. • Knowledge of effective intervention strategies to improve the quality of teaching and learning.	• An understanding of relevant legislation and educational developments. • An understanding of how assessment and attainment information can be used to improve practice. • Skills in effective resource management and deployment.

Personal traits

The successful candidate will be

- Punctual, with a good attendance record.
- An excellent communicator, verbally and in writing.
- Organised.
- An excellent time manager.
- Hardworking, with high expectations of themselves and their professional standards.
- Committed to CPD.
- Able to work both independently and as part of a team.
- Able to maintain successful working relationships with other colleagues.
- Able to plan and resource effective interventions to meet curricular objectives.
- Driven and energetic.

The successful candidate may also be

- Committed to the value and promotion of their subject.
- Dedicated to promoting their professional development, and that of others.
- Able to promote good behaviour consistently.
- Able to plan and take control of situations.
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos and vision.
- Capable of handling a demanding workload and successfully prioritising work.
- Professionally assertive and clear thinking.
- Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.

Additional requirements

The successful candidate will have

- An enhanced DBS certificate and barred list check.
- Evidence for their previous work experience.
- References.



Safeguarding

The Loriners Multi Academy Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory completion of safeguarding checks, including an enhanced DBS check, in line with Keeping Children Safe in Education (KCSIE).

The Loriners Multi Academy Trust is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.