



Person Specifications – Teacher

Essential:

Qualified Teacher Status (any age) and/or QTLS
Excellent numeracy and literacy skills with the ability to complete written reports
Commitment to continuing professional development
Up-to-date knowledge of curriculum frameworks and guidance
Experience of working with children and young people with Special Educational Needs and Disabilities
Knowledge of assessing and tracking pupils' progress through Assessment for Learning and summative assessment
Ability to deliver high quality teaching and learning
Ability to manage own time, prioritise tasks and proven organisational skills
Commitment to inclusive practice
An understanding and/or commitment to a positive behaviour support ethos
Child-centred and committed to achieving the best outcomes for pupils
Capacity to motivate, inspire and challenge children, young people, self and others
Excellent personal skills including effective communication skills to a wide range of professionals
Ability to form respectful and trusting relationships with a range of people including parents and carers
Commitment to the school's aims and values
Ability to organise and supervise the work of a Class Team
Passionate and enthusiastic

Desirable:

A passion for working with children and young people with special needs
Experience of working with children and young people with Autism
Knowledge of the use of Continuous Provision and Learning Outside of the Classroom
Experience of personalising learning to reflect the interests and needs of individual children and young people
A flexible approach with a positive 'can do' attitude
Resilient and easily adaptable to change

Personal Circumstances:

A DBS check at an enhance level will be undertaken by all successful candidates
Health, physical and emotional capacity for the role
A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults
An understanding of and commitment to equal opportunities