



# Kingsbrook View Primary Academy

## (Aylesbury)

Job Role

## Class Teachers

### Key Stages 1 and 2

To start: September 2023

(ECTs and experienced teachers welcome to apply)

***The newest primary Academy in Buckinghamshire is growing rapidly, creating a number of exciting opportunities. Are you ready to join our expanding team and become part of something very special and rewarding?***

***Kingsbrook View Primary Academy and the Inspiring Future's Partnership Trust are committed to safeguarding children, promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Online searches will be completed prior to shortlisting and an enhanced DBS and qualifications check will be carried out upon appointment of all successful candidates.***





## Welcome from Head of Academy

It is an absolute pleasure to introduce you to Kingsbrook View Primary Academy and I thank you for taking the time to show an interest in the position of class teacher at our brand-new Academy.

I am beyond excited for the journey ahead because, although we are still within our infancy, we have plenty of opportunities to grow and we are now in the process of expanding our staff team. We have had an incredibly successful start and we have already made a positive impact on our children, families, staff and community. It's not every day that you are given the opportunity to help shape a brand-new Academy that will be at the forefront of inspiration and innovation.

At my heart sits a passion for learning and a passion for children and young people to flourish. Why? Because they deserve it! Children, our future, deserve the best chances and at Kingsbrook View we nurture and encourage each and every individual child to reach their potential and give them the knowledge, skills and tools they need to thrive in life. We get to know and understand our children and build our curriculum to inspire and meet the needs and interests of our learners.

I have high expectations both of myself and others and this goes hand in hand with being the best version of ourselves we can be. This way, we can all be highly aspirational and dream big.

Opportunity is really important to me because that's exactly what education should do: open doors so that everyone can learn and aspire to reach for something great. It doesn't matter who you are or what background you come from, if you are in the right environment, encouraged and supported by the right people, you can succeed. I am honest and open and have created a culture of integrity amongst everyone who is involved in Kingsbrook View.

Every member of the Kingsbrook View community is respected and the safety and well-being of is a priority. I value community and working collaboratively and it is my desire for Kingsbrook View to represent the community it serves and for the community to be proud of us. I have a fantastic team around me and every one shares the Academy's vision and appetite for lifelong learning. This is because learning is valuable and powerful and learning is even stronger when we all do it together. Therefore, the ethos and vision for Kingsbrook View culminates in our motto: **Growing together to achieve dreams.**

I very much look forward to you joining us on this journey that will continue to make Kingsbrook View a happy and exciting place to learn and work.

**Mr Jon Turner**



## About Kingsbrook View Primary Academy

Kingsbrook View opened in September 2021, with just 3 classes (90 pupils), and was built to serve the primary education needs of the new Kingsbrook residential development. We currently have 5 classes, up to Year 3. **In September 2023, we will be opening an additional 4 classes, across the Academy, taking us up to 9 classes (2 in Foundation Stage; 2 in Year 1; 2 in Year 2; 2 in Year 3 and 1 in Year 4) totalling 270 pupils.** Our rapid growth means that we have a number of opportunities to join our expanding and dedicated staff team. We will continue to grow until we reach our final capacity of 472 places, up to the end of KS2.

At Kingsbrook View Primary Academy we are committed to delivering inspirational learning opportunities that are engaging, purposeful and challenging as **everyone** has the potential to achieve and excel. We have a passion for learning and we value the power of learning in securing a successful future. Our pupils take ownership of their learning to become highly aspirational and be able to make positive contributions to life in modern Britain.

Kingsbrook View Primary Academy:

- Has a strong set of values, modelled and followed by all
- Provides an excellent primary education for all children attending
- Enables all children to be highly aspirational and reach their potential
- Has high expectations of all
- Develops resilience, independence and self-regulation
- Provides a broad, rich, engaging and challenging curriculum
- Is an active and prominent establishment within the local community
- Provides a secure and happy environment where everybody's safety and wellbeing matters: children, parents and staff.
- Meets the individual needs of children and their families through a proven model of outstanding teaching and learning
- Values the contribution outdoor learning makes to a stimulating curriculum as well as wellbeing
- Celebrates diversity through an inclusive culture based on equality and respect
- Is a member of the Inspiring Futures Partnership Trust, drawing on the expertise and capacity of other Trust members to deliver outstanding provision

Our values permeate all that we do and we expect all children, parents, staff, Trustees and visitors to live and breathe these values. These values underpin our curriculum as they are central to being successful individuals, who make a valued contribution as citizens in the modern world.

**Aspiration:** aiming high, having high expectations and striving for the best

**Resilience:** responding to challenge, overcoming difficulty and learning from mistakes by having a growth mindset

**Respect:** valuing everyone's contributions and demonstrating respect for ourselves and others

**Integrity:** being open and honest, showing commitment to what is right and being proud of who we are



## Key Stage 1 and 2 Class Teacher - Job Role

As a class teacher, you will be responsible for delivering inspirational learning, which enables pupils to achieve the highest standards. You will take ownership of, and support the shared responsibility for, the well-being, education and behaviour of all children. As a teacher you treat all pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position. Successful candidates will be positively committed to shaping and changing the lives of children. This role involves being a strong team member and having the ability to work in partnership with all stakeholders.

### Does this sound like you?

- You are child-centred and put children's best interests at the heart of your teaching
- You are an exceptional classroom practitioner; able to engage, motivate and inspire children
- You have a passion for providing opportunities that enable children to flourish and grow
- You have high aspirations of yourself and others – demonstrating tenacity and ambition
- You are committed to personal and professional development and thrive in a culture of learning
- You have enthusiasm and the qualities of a strong team member
- You embrace challenge and relish the opportunity to grow
- You embrace core moral values such as integrity, resilience and respect

### In turn, we offer you:

- A chance to work alongside amazing children who are keen to learn and have high aspirations
- An opportunity to work alongside a highly professional, committed and talented staff team
- An opportunity to grow and develop as a professional through high quality bespoke personal and professional development
- A brand new, state-of-the-art building with dedicated facilities and spaces for supporting learning
- A vibrant and inclusive community
- An opportunity to work and develop in an academy with a strong sense of moral and educational purpose, with an embedded Trust culture of learning from one another
- A commitment to well-being and reduced workload





<b>Job title</b>	Class Teacher
<b>Salary</b>	MPS 1 - 6 (depending on experience)
<b>Hours</b>	Full time (exceptional part-time applications considered)
<b>Contract type</b>	Permanent
<b>Starting date</b>	1 <sup>st</sup> September 2023
<b>Responsible for</b>	Teaching and learning of pupils
<b>Line managed by</b>	Senior Leadership Team

## **Job Description**

### **Teaching and Managing Pupil Learning**

- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures
- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are established and maintained, and best use of time is made
- Be responsible for the learning and achievement of all pupils in the class ensuring equity of opportunity for all
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Teaching ensures that the pupils' needs are met and there is effective support, scaffold and challenge in all lessons
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Support and develop curriculum planning and delivery through Subject Leadership
- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of learning behaviours through well-focused teaching and through positive and productive relationships
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of all pupils.

### **Planning and Setting Expectations/Pupil Achievement**

- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those in receipt of pupil premium; those for whom English is an additional language; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

### **Assessment and Evaluation**

- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and written, and allow pupils to respond to the feedback, reflect on progress, their emerging needs and set targets for pupil progress.





- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data and tracking to monitor progress, set targets, and plan interventions and subsequent lessons.

### **Relationship with Parents and the Wider community**

- Prepare and present informative reports to parents/carers
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Liaise with agencies responsible for pupils' welfare
- Make a positive contribution to the wider life and ethos of the Academy and Trust.

### **Manage Own Performance and Development**

- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach and lead
- Share responsibility for the implementation of Academy policies and practices
- Be a role model to pupils they teach in their presentation and their personal conduct
- Evaluate their own teaching critically and use this to improve their effectiveness
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust.

### **Managing and Developing Staff/ Other Adults & Resources**

- Establish effective working relationships with professional colleagues across the Trust
- Select and make good use of ICT and other learning resources
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.

*Any other reasonable duties that the Head of Academy may from time to time ask the postholder to perform.*

*This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.*



## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Holds qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Holds post graduate qualifications</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>The ability to deliver high quality education within primary phase</li> <li>Be a good or outstanding primary practitioner</li> <li>The ability to plan, deliver and evaluate appropriate learning</li> <li>To know and understand how effective feedback impacts pupil progress</li> <li>Knowledge of the National Curriculum</li> <li>Have secure pedagogy that underpins how children learn</li> <li>Know, understand and have experience of handling child protection and safeguarding</li> <li>Has a passion and a commitment to working in an inclusive Academy</li> <li>Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with special educational needs and those who are more able</li> </ul>	<ul style="list-style-type: none"> <li>Has previous experience teaching within EYFS and/or KS1</li> <li>Has experience of leading a curriculum area</li> <li>Experience of working in at least one context</li> <li>Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>Is a competent and confident user of IT</li> <li>Demonstrates a commitment and a passion for shared, co-operative working and can demonstrate positive team working strategies</li> <li>Proven ability to communicate effectively</li> <li>Experience of establishing positive and professional working relationships</li> <li>Ability to correctly model written and spoken language</li> <li>Have high expectations for all learners</li> <li>Good organisational skills and efficiency</li> </ul>	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>Genuinely enjoys being with and working with children</li> <li>An enthusiastic and optimistic outlook</li> <li>To hold a growth mindset and believe that all children can achieve</li> <li>Reflective and open to feedback</li> <li>Creative in problem solving with a willingness to try new ideas</li> <li>Reliability and integrity</li> <li>Is flexible, friendly and approachable</li> <li>Has a confidence and presence that inspires trust and is able to stay calm even when under pressure</li> <li>Enjoys a work life balance</li> </ul>	<ul style="list-style-type: none"> <li>Own life experiences in order to enhance the cultural capital of our children</li> </ul>



## Application Process

### Further information:

For more information about our Academy please visit our website [www.kvpa.org.uk](http://www.kvpa.org.uk) or to discuss the role further please contact our Head of Academy, Mr Jon Turner, via email: [office@kvpa.school](mailto:office@kvpa.school) or telephone: 01296 255000

Visits to the Academy are warmly welcomed but need to be arranged in advance. Please email: [office@kvpa.school](mailto:office@kvpa.school) or call: 01296 255000 to arrange a visit.

### How to apply:

Interested candidates should complete the attached IFPT application form, which includes a personal statement that should outline your suitability for the post by referring to the job description and person specification detailed above. Please send completed applications, alongside a covering letter, to Mr Turner by email to: [office@kvpa.school](mailto:office@kvpa.school)

**Closing Date:** 12pm Monday 20<sup>th</sup> March 2023

**Interviews will be held the week beginning:** 27<sup>th</sup> March 2023

*Interviews may be offered prior to the closing date, upon receipt of an exceptionally strong application.*