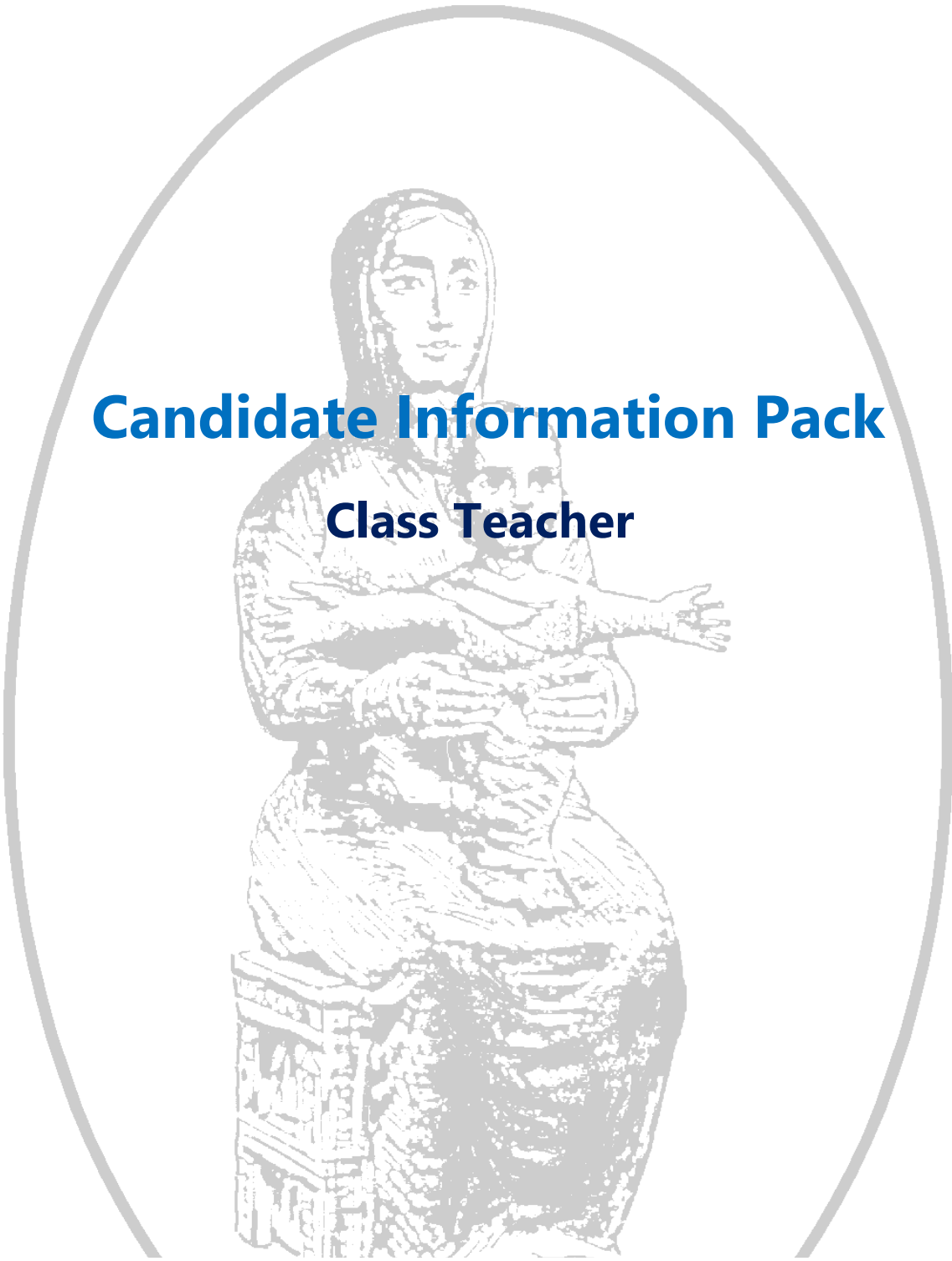




# St Mary's C E Primary School

Garnet Road, Willesden, London NW10 9JA



## Candidate Information Pack

### Class Teacher

#### **Our Christian Vision:**

**"For once you were in darkness, but now you are light in the Lord. Live as children of light."**

**(Ephesians 5:8-11, 13-14)**



# Welcome to St Mary's C E Primary School

Dear Candidate,

Thank you for your interest in the position of Class Teacher at **St Mary's C E Primary School**. We are delighted that you are considering joining our school community.

St Mary's is a one-form-entry, C E primary school where our Christian vision "*Live, Love and Learn Together in the Light of the Life of Christ*" shapes every aspect of school life. Guided by Ephesians 5, we are committed to ensuring that every child and every adult is known, valued and enabled to flourish.

Our recent SIAMS inspection (March 2026) recognised St Mary's as a school where the Christian vision is a *living reality*, driving leadership, curriculum and relationships. Inspectors highlighted the highly nurturing ethos of the school, the strength of relationships between pupils and adults, and the deep commitment of staff to serving pupils and their families. St Mary's is rightly described as a place where individuals are valued and celebrated.

As a class teacher at St Mary's, you will join a supportive and reflective staff team who work collaboratively and care deeply about children's academic, spiritual, social and emotional development. Teachers are encouraged to know their pupils well, to respond thoughtfully to individual needs and to create classrooms where children feel safe, confident and inspired to do their best.

Our curriculum is ambitious, well-designed and purposeful, rooted in our Christian values and responsive to our diverse community. Learning is enriched through educational visits, clubs and meaningful experiences that bring the curriculum to life. Teachers are trusted and supported to deliver engaging lessons that celebrate individuality, diversity and high expectations for all.

Collective worship and reflection are central to daily life at St Mary's. As a class teacher, you will play an important role in supporting pupils' spiritual and moral development, helping them to reflect on their choices, understand justice and compassion, and live out our vision of being "children of light".

We are a school that values professional growth, wellbeing and inclusion. Staff are supported through strong relationships, shared reflection and high-quality professional development. We are also committed to ongoing work in equity and inclusion, including our partnership with Leeds Beckett University towards the Antiracist Award.

If you join St Mary's, you will be joining a warm, purposeful and caring community, where adults work together with integrity and kindness so that children can thrive.

We warmly encourage you to visit us and experience the spirit of St Mary's for yourself.

*S E Lawrence*

**Susan Lawrence**

Headteacher



# St Mary's C E Primary School

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## Job Description: Class Teacher

**Salary:** MPS

**Contract:** Permanent

**Start date:** September 2026

### Role Context

At **St Mary's C E Primary School**, class teachers play a central role in sustaining our highly nurturing, inclusive and aspirational learning community. Guided by our Christian vision to *Live, Love and Learn Together in the Light of the Life of Christ*, teachers work collaboratively to ensure that every child is known, valued and supported to flourish academically, socially, emotionally and spiritually.

This role requires a reflective and committed practitioner who delivers high-quality teaching within a well-designed curriculum, builds strong and respectful relationships with pupils and families, and contributes positively to the wider life, worship and ethos of our One-form-entry Church School.

### Key Responsibilities

#### Teaching and Learning

Plan and deliver high-quality, engaging lessons in line with the National Curriculum and school policies

Create a positive, inclusive classroom environment where all pupils feel safe, valued and motivated to learn

Use effective assessment strategies to identify pupils' needs, inform planning and support progress for all learners

Adapt teaching to meet the needs of pupils with a range of abilities, including those with additional needs and vulnerabilities

Promote high expectations, curiosity and pride in learning

## **Curriculum and Classroom Practice**

Implement the school's thoughtfully designed curriculum in a way that reflects its values and intent

Provide meaningful learning experiences that bring learning to life and support pupils' enjoyment and engagement

Develop pupils' language, thinking skills and subject knowledge through effective questioning and discussion

Maintain an organised, stimulating and purposeful learning environment

## **Pastoral Care and Relationships**

Know pupils well as individuals and respond sensitively to their academic, emotional and social needs

Promote positive behaviour and wellbeing in line with the school's values and behaviour policy

Build strong, respectful relationships with pupils, parents and carers

Encourage pupils to reflect on their actions and develop responsibility, compassion and a sense of justice

## **Wider School Life and Ethos**

Contribute positively to the Christian life of the school, including collective worship and reflection

Uphold and model the school's vision and values in daily practice

Support pupils in developing leadership, responsibility and confidence

Engage constructively with the school's work on inclusion and equity, including ongoing reflective practice

## Professional Responsibilities

Work collaboratively as part of a supportive and reflective staff team

Engage positively with professional development and contribute to whole-school improvement

Fulfil the professional responsibilities of a teacher as set out in the **School Teachers' Pay and Conditions Document**

Maintain high standards of professionalism, conduct, attendance and confidentiality

## Safeguarding

St Mary's Church of England Primary School is committed to safeguarding and promoting the welfare of all children and expects all staff and volunteers to share this commitment. The school operates safer recruitment practices in line with its **Safer Recruitment Policy** and statutory guidance, including **Keeping Children Safe in Education**. Appointment to this post will be subject to satisfactory pre-employment checks, including identity verification, enhanced DBS and barred list checks where appropriate, right to work in the UK, qualification and professional status checks, prohibition checks, overseas checks where relevant, and the receipt of satisfactory references. All checks are recorded on the school's Single Central Record.



# St Mary's C E Primary School

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## Person Specification: Class Teacher

*This person specification reflects the qualities, skills and professional values we believe will enable a teacher to thrive at St Mary's. We welcome applications from teachers at different stages of their career who are aligned with our ethos and committed to inclusive, high-quality practice.*

### Qualifications & Professional Status

#### Essential

Qualified Teacher Status (QTS)

#### Desirable

Evidence of relevant professional development linked to classroom practice

### Teaching Practice & Pedagogy

#### Essential

Ability to deliver high-quality teaching that enables all pupils to make strong progress

Secure understanding of how children learn and how to adapt teaching to meet a range of needs

Commitment to inclusive practice and high expectations for all pupils

Effective use of assessment to inform planning and support learning

#### Desirable

Experience of teaching in a primary setting

Confidence in contributing to a well-sequenced, knowledge-rich curriculum

## **Relationships & Pastoral Approach**

### **Essential**

Ability to build warm, respectful and trusting relationships with pupils

A caring and reflective approach to supporting pupils' wellbeing and personal development

Commitment to creating a classroom environment where pupils feel safe, valued and listened to

Positive and professional communication with parents and carers

### **Desirable**

Experience of supporting pupils with additional needs or vulnerabilities

## **Ethos, Values & Wider School Life**

### **Essential**

Willingness to support and contribute to the Christian life and ethos of the school

Alignment with the school's vision and values, including compassion, dignity and respect

Commitment to equity, inclusion and reflective practice

Willingness to engage thoughtfully with ongoing school development, including work on antiracist practice

### **Desirable**

Experience of contributing to collective worship or values-led school initiatives

## **Professional Behaviours & Collaboration**

### **Essential**

A reflective practitioner who is open to feedback and professional learning

Ability to work collaboratively as part of a supportive staff team

High standards of professionalism, integrity and reliability

Commitment to safeguarding and promoting the welfare of children

### **Desirable**

Willingness to contribute to enrichment activities or wider school initiatives

## **Safeguarding**

### **Essential**

Clear understanding of the importance of safeguarding and child protection

Commitment to upholding safeguarding policies and procedures at all times

St Mary's C E Primary School is a welcoming and inclusive community. We value diversity, reflective practice and professional integrity, and we are committed to supporting staff to flourish in their roles.

Visits to the school are warmly welcomed, and we encourage interested candidates to contact the school office to arrange a visit or to request further information. We welcome applications from all suitably qualified candidates who share our values and commitment to providing the very best for our children.