

PERSON SPECIFICATION

Moordown St John's CE Primary School

Post Title: EYFS/KS1/KS2 Class Teacher
Reporting to: 1: Headteacher
 2: Deputy Headteacher/Assistant Headteacher
Grade: Teachers' Pay Scale

Please number each item within each section and order in level of importance.

	✓ as appropriate	
	Essential	Desirable
Qualifications/Training		
The qualifications and/or training required to undertake the role.		
1. Qualified teacher status	✓	
2. Evidence of relevant in-service training.		✓
Experience		
The level of experience required and/or length of time the post holder will have been required to have undertaken the item specified.		
1. Experience of collaborative weekly planning	✓	
2. Teaching experience (as a qualified teacher or on teacher training)	✓	
3. Knowledge of teaching with the revised National Curriculum	✓	
4. Experience of linking the curriculum in a meaningful way	✓	
5. Experience of communicating with parents	✓	
Knowledge		
The knowledge and understanding the post holder must have of the item specified.		
1. Experience in EYFS <u>or</u> Key Stage 1 <u>or</u> Key Stage 2	✓	
2. Sound understanding of child development and pedagogy across the primary phase	✓	
3. Sound understanding and experience of assessment for learning, recording and reporting.	✓	
4. Knowledge and understanding of current educational developments	✓	
5. A clear understanding and knowledge of safeguarding responsibilities	✓	
6. Experience in EYFS <u>and</u> Key Stage 1 <u>and</u> Key Stage 2		✓

Please number each item within each section and order in level of importance.

	✓ as appropriate	
	Essential	Desirable
Skills/Abilities		
The level of skills or ability required to undertake the item specified.		
1. Ability to work in a way that promotes the safety and wellbeing of pupils.	✓	
2. Ability to teach from first hand experiences and plan meaningfully across the curriculum.	✓	
3. Ability to actively reflect on own practice	✓	
4. Good communication and interpersonal skills	✓	
5. An ability and willingness to offer extra-curricular activities	✓	
6. Ability to set clear targets for pupils and to monitor, evaluate and assess pupil progress using assessment for learning techniques	✓	
7. Ability to modify the curriculum to include and challenge all abilities	✓	
8. Very good classroom practitioner willing to reflect and improve one's practice	✓	
9. Excellent ICT skills	✓	
10. Expertise in interactive whiteboards	✓	
Other		
Any other competencies required to undertake the role.		
1. In support of Church School ethos	✓	
2. To be able to communicate and disseminate information at a child's level of understanding	✓	
3. To be able to maintain confidentiality	✓	
4. To be polite and professional at all times	✓	
5. Aptitude to use ICT as a teaching, planning and assessment tool	✓	
6. To promote equality of opportunity in all aspects of work	✓	
7. To be able to maintain a sense of humour	✓	