

We are very pleased to welcome you to South Grove Primary School. South Grove is a two-form entry primary school for children from 3-11. Our Nursery provides 40 part-time places both morning and afternoon, with some full-time places. In addition, we have a Special Resourced Provision for 16 children with a diagnosis of Autism and Developmental Global Delay of which we are very proud. This allows children to be fully integrated into the life of the school and equally, access the specialist support that will enable them to develop and grow.

The school was built in 2005 and provides an attractive, well-resourced, modern setting within spacious grounds. The physical layout of the school encourages co-operation and teamwork between staff and pupils with an extensive use of common resources.

We are able to provide a well-stocked library resource area with access to ICT facilities; our large hall provides for assemblies and PE and we are lucky to have a Music Studio with a specialist Music teacher. A separate dining area allows for another teaching space before and after lunch. Each classroom is well-equipped with an Interactive white board and wireless connection allowing children to access new technology, visiting the ICT Suite.

Our practical classroom allows for cookery, science and art to be specifically taught in a specialist area. We have four separate playgrounds catering for the various age ranges of our school. The Key Stage Two playground has a generous sized playing field as well as a well-stocked garden and conservation area.

The school's Special Resourced Provision for Autism and Developmental Global Delay has designated classrooms within the school and access to its' own soft play area and sensory room.

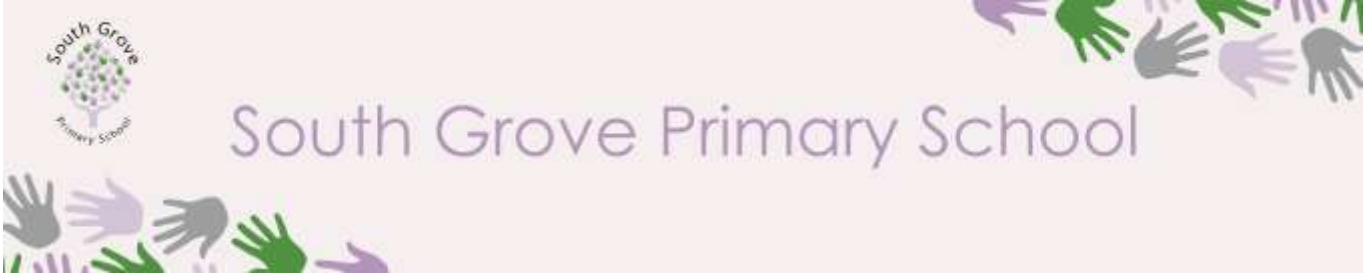
Children at South Grove are highly motivated to learn and respond to the strong quality of teaching and exciting learning opportunities provided. The school received Outstanding grades across all areas during the school's most recent Ofsted Inspection. Ofsted recognised that 'There is a relentless pursuit of the highest possible standards for all pupils.' 'Pupils have excellent attitudes to learning. They are proud of their achievements and the school.' 'Behaviour is exemplary. Pupils are polite, resilient and courteous, and act considerately.' 'The quality of teaching is consistently excellent. Highly effective questioning enables all pupils to make good progress.' (January 2019).

We provide a calm, caring and supportive working atmosphere where high standards of hard work and achievement are set, with respect and politeness for all children and adults. It is very friendly and inclusive school where we are committed to developing the whole child. Emotional, social development and developing skills for future life is seen as important alongside academic achievement and progress. Children are encouraged to become confident learners, caring and articulate and to become the best that they can be.

We see our school as a community of learners and strive to develop our staff as well as our children, providing a variety of group and personalised CPD opportunities both internally and externally. Developing our team of staff in terms of the quality of leadership, teaching and learning provides the very best of opportunities in ensuring our children receive the best education that we can provide.

The children's curriculum, based on the International Primary Curriculum has been designed with the children and this continues to be further developed so that it continues to engage and suit the needs of our diverse community. The children enjoy their subjects and topics and the curriculum is enriched by a wide variety of educational visits and visitors to the school.

The school has well established extended services providing a vast range of clubs for children both before and after school.



We are committed to working in partnership with parents, the community, other agencies and partners in order to provide the best for our pupils and their families, ensuring that our pupils leave school with the skills they need to be able to make choices in their future lives. We welcome parental interest and involvement.

The school believes greatly in a 'learning community' where all in our community are learners, including our parents. We actively encourage parents to take part in their own courses and workshops on the school premises not only to support learning with their children, but developing personal learning and qualifications. Some of our parents recently have been successful in securing jobs as Teaching Assistants due to their training at South Grove.

At South Grove we strive to continue and develop and improve our provision, through raising attainment and improving progress for all of our children, particularly the more able pupils. We are focussing on developing and personalising learning for all groups of pupils and narrowing the gap between groups. Developing their own learning and being independent within this continues to be developed.

Our school and children needs a staff team who are willing to be flexible, reflective and self-critical practitioners and adaptable to meet the needs of all of our pupils.

If you would like to know more about South Grove please look at our website www.southgrove.waltham.sch.uk, read our Ofsted Report or come and visit us! You will receive a warm welcome.

Julie Maltwood
Head Teacher

South Grove Primary School is committed to safeguarding and promoting the welfare of the children and young people and expects all in the school community to share this commitment. An enhanced DBS check is required for this post.