The Oaklands Primary School
SUMMIT LEARNING TRUST

Person Specification – Class Teachers (Planning, Preparation and Assessment Cover)

	Essential	Desirable
Qualifications	Qualified teacher status Good Degree (or equivalent) in a relevant subject Evidence of committing to Continuing Personal Development	Additional educational qualification(s) Evidence of continuous INSET and commitment to further personal development
Relevant experience	Experience of working with Foundation Stage, KS1 and KS2, with the ability to teach a wide range of subjects across the primary age range. Proven ability to demonstrate **good teaching** ensuring all pupils make excellent progress Successful and relevant primary teaching experience Experience and understanding of a range of **assessmen**t techniques to maximise student progress Proven ability to manage **behaviour** both within class and throughout the school	Successful class teaching experience across more than one key stage Experience of: • Teaching across the whole Primary age range • Working in partnership with Parents
Knowledge and understanding	Knowledge and understanding of: • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum requirements at the appropriate key stage • The monitoring, assessment, recording and reporting of pupils progress • The statutory requirements of legislation concerning Equal opportunities, Health & Safety, SEND and Safeguarding Children • The positive links necessary within school and its stakeholders • Effective teaching and learning styles	Knowledge and understanding of the links preparation and administration of statutory National Curriculum tests

	• The importance of promoting the achievement of disadvantaged pupils Clear understanding and detailed **knowledge of current curriculum and assessment** requirements and developments Understanding and adhering to relevant **equal opportunities, health and safety and safeguarding** guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools	
Skills and aptitudes	Excellent **organisational and time management skills.** Proven ability to meet deadlines and be punctual. Promote the schools' and Trust's aims and ethos positively Proven ability to **motivate, inspire and manage** staff and students. Ability to **communicate effectively** both orally and in writing with a variety of audiences. Ability to listen and respond to others. To be able to use effectively a variety of teaching and organisational styles and resources including ICT. A willingness to work throughout the Primary School. Ability to **set high standards** and provide a **role model** for staff and pupils. Ability to develop positive working relationships with students, parents, staff, Academy Councillors and local community. Is trustworthy, caring and kind. Is approachable, but able to set appropriate personal and professional boundaries. Has a positive outlook and is creative, flexible and open to new ideas. Demonstrate a strong desire to achieve the highest possible level of educational achievement for each student in the school. Create a happy, challenging and effective learning environment	Successful experience in reporting to and working with Governors, the LA and other external advisors or agencies. Ability to develop strategies for creating community links. Ability to manage change, involving and consulting students, parents, staff, Academy Councillors and others.
Special Requirements	Enhanced DBS clearance Compliance with all School and Trust policies	