Greasley Beauvale Primary and Nursery School

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Candidate Information Pack

Welcome to our school

It is my pleasure to welcome you to Greasley Beauvale Primary and Nursery School and thank you for your interest in the role and opportunities.

We are a vibrant, happy and hard-working school community, where teamwork is at the heart of everything we do. Children, parents, staff and governors all work together to ensure our school continues to thrive and be the very best it can be.

At Greasley Beauvale, we are proud to offer a high-quality curriculum that supports children's academic, social and emotional development. We nurture the whole child, encouraging a lifelong love of learning and preparing them confidently for the next stage of their education. By the time our pupils reach Year 6, we believe they are well-equipped to embrace the challenges of secondary school and beyond.

Our friendly and caring ethos underpins everything we do. We aim to create an environment where children feel safe, valued and inspired to achieve their full potential.

While our website, and pack, offers a glimpse into life at Greasley Beauvale, nothing compares to seeing our school in action. If you are a prospective candidate and feel you would like to work with us, and benefit from the rich and varied opportunities we provide, we would be delighted to welcome you for a visit. Please contact the school office to arrange an appointment.

I feel incredibly fortunate to lead such a dedicated and passionate team, committed to delivering an engaging, challenging and inclusive education for every child. We look forward to welcoming you into our school community.

Greasley Beauvale Primary School was formed through amalgamation on 1st September 2008, and we moved into our purpose-built premises in September 2011. Since then, we've continued to grow and evolve, always striving to raise standards while maintaining our very strong inclusive and pastoral care.

We're excited about the future and the journey ahead for our school and the wider community. We also look forward to meeting you, showing you around and potentially interviewing you as prospective candidate.

If you have any questions or would like to get in touch, please don't hesitate to contact us.

Warm regards,

Mrs Michelle Bates

Head Teacher

About Greasley Beauvale

Greasley Beauvale Primary and Nursery School is a larger-than-average primary school with approximately 400 pupils on roll. The school is a two-form entry school, including a nursery that opened in April 2024 for children from age 3.

Our school serves a catchment area with a broad socio-economic mix and a strong reputation for inclusion. Around 55% of pupils come from out of catchment, reflecting our inclusive and welcoming community.

Our pupils' attainment on entry is often below national expectations, particularly in language and social skills, so we place great emphasis on foundational knowledge and skills, early intervention and personalised support. We are proud to be a Thinking School, where independent, reflective, and creative thinking is at the heart of our curriculum.

The grounds of our school are attractive and spacious and includes 4 playgrounds (Nursery, Reception, KS1 and KS2), a large field and sensory garden. We are an OPAL school, so the children also have access to a sand pit, digging pit and many outdoor gym activities – including trim trails, slack lines, a pirate ship, and a fire engine.

Our Early Years Foundation stage incorporates Nursery and Reception classes. Both of which have access to the outdoor areas

Our Ethos

Vision:

At Greasley Beauvale, we aim for everyone to reach their full potential, nurture their talents, and foster a personal love of learning through a safe, engaging, and challenging curriculum. We champion physical, emotional, and mental wellbeing to promote the best outcomes for every individual.

Motto:

Learn. Grow. Succeed.

- **Learn**: Be curious and ready to try our best
- **Grow**: Develop confidence, creativity and respect
- **Succeed**: Feel safe, be kind and celebrate achievements.

At Greasley Beauvale, our motto guides everything we do and links to our Rainbow Values and school rules of being ***'Ready, Respectful, Safe and Kind.***

Aims:

- To be motivated, independent, and confident lifelong learners
- To think about our thinking, developing metacognitive awareness
- To set high aspirations and strive for excellence
- To create, imagine, and innovate
- To be resilient, take responsible risks, and overcome obstacles
- To communicate clearly and work collaboratively
- To be respectful, empathetic, and kind

Our Rainbow Values

- **Respect and Acceptance:** Being ready, respectful, and safe in everything we do
- **Active Body and Mind:** Taking ownership of physical and mental wellbeing
- **Inclusive Yet Individual:** Embracing diversity and being proud of who we are
- **Nurture, Develop, and Grow:** Persevere and take risks with talents and potential
- **Believe in Yourself:** Be confident in your choices
- **Overcome Your Obstacles:** Be brave, show resilience, and challenge yourself
- **Wonder and Curiosity:** Ask questions and seek answers

Our Community

We serve a community where children come from a variety of backgrounds, with approximately 19% eligible for Free School Meals and 19% on the SEND register. We pride ourselves on our inclusive ethos, high expectations, and strong pastoral care, including mental health and wellbeing support.

Our staff team is committed, experienced, and collaborative. We work together to provide a nurturing environment where every child feels they belong and can succeed.

Our Staffing Structure

Our Senior Management Team (SMT) includes the Head Teacher, Deputy Headteacher, and Assistant Headteacher/SENDCo. The dedicated Senior Leadership Team (SLT) includes SMT members, the OPAL lead, Co-SENDCo and pastoral lead.

We have a strong team of teaching and support staff who work across all phases from Nursery to Year 6.

Ofsted January 2026

Our recent inspection, conducted on the 6th and 7th January, was carried out under Ofsted's new Inspection Framework and Toolkit. For a copy of the school's latest Ofsted report and gradings, please see the findings using the following link: Greasley Beauvale Primary and Nursery School - Open - Find an Inspection Report - Ofsted

As a synopsis, please see the following things that we are proud of and the next steps that we had already self-assessed and acknowledged with the team of inspectors:

- **What it's like to be a pupil at this school:**
  - Pupils feel valued, cared for, and are happy at this school.
  - Staff build strong, trusting relationships with pupils.
  - Well-established routines and high expectations of pupils' behaviour ensure that pupils can learn without distraction.
  - Pupils are not worried about bullying but know what to do if they are.
  - The school provides bespoke support for pupils with special educational needs and/or disabilities that reduces barriers to their learning.
  - Pupils play an integral part in contributing to school life.
  - Children develop their sense of belonging right from the start of the Nursery Year.

- **Safeguarding**:
  - Our school has a strong culture of safeguarding where every child's safety and wellbeing is a priority.
  - We have established an open environment where concerns are identified and addressed promptly.

- **Attendance and Behaviour**:
  - We have created a positive, respectful, and purposeful school environment.
  - Our positive behaviour approach ensures children are ready to learn and support one another.
  - Pupils who find it hard to regulate their emotions receive bespoke support and children value the rewards that they can work towards.

- **Curriculum and Teaching**:
  - Our curriculum is well-designed and taught securely, with skilled teachers delivering lessons that build on children's prior knowledge.
  - Early reading is taught effectively, and additional support is in place for those who need it.
  - Adaptions are made to the curriculum appropriately and this ensures that we support the differing needs of all the children.

- **Early Years**:
  - Children in Nursery and Reception get a positive start with engaging, well-planned learning experiences that promote curiosity, independence, and strong communication skills.

- Children develop into busy and curious learners and are ready for the next stages of their education.
- Children are well cared for and have lots of opportunities to learn as they play.

- **Inclusion**:
  - We provide strong support for children with special educational needs and/or disabilities, ensuring they can access the curriculum and thrive.
  - Our pastoral care and wellbeing services help all children to succeed emotionally and academically.
  - There are calm and adapted spaces for those children with complex needs to learn and succeed
  - We work closely with families, professionals and outside agencies.

- **Leadership and Governance**:
  - Our leaders and governors work with integrity, focusing on continuous improvement.
  - Leaders know what is going well and aspects of school life that need further development.
  - Staff wellbeing and professional development are priorities, ensuring high-quality teaching and support for all pupils.
  - Pupils sit at the heart of decisions made by Greasley leaders.

- **Personal Development**:
  - We offer a rich program that supports children's mental health, wellbeing, and understanding of the wider world, including British values and respect for diversity.
  - Pupils are encouraged to develop leadership skills and participate actively in school life.
  - Children are empathetic towards the challenges that their peers may face.
  - Pastoral support for the school is strong.

Next Steps for Improvement

While we are proud of these achievements, we also recognise areas where we can do even better:

- Leaders should check that all staff implement the new teaching approaches for writing consistently, particularly in developing pupils' handwriting, to strengthen pupils' outcomes.
- Leaders should ensure that pupils' learning is consistently highly ambitious and they have access to more challenging activities, enabling them to achieve as well as they can.

We are committed to maintaining our high standards and making all the necessary improvements to provide the best possible education for your children.

Why Work With Us?

- A strong, inclusive school community with a clear vision and values
- Commitment to professional development and supportive leadership
- A curriculum that promotes creativity, critical thinking, and wellbeing
- Opportunities to contribute to school improvement and innovation
- A nurturing environment where staff and pupils thrive

Application Process

We welcome visits to the school. Please contact the school office on **01773 712128** or email **office@greasley.notts.sch.uk** to arrange a tour or discuss the role further.

Closing date for applications: 13th April 2026 @ 9am
Interview date: 22 and 23rd April

Safeguarding

Nottinghamshire County Council and the school are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment. Please note that in line with the safeguarding requirements, if you are shortlisted:

- references will be requested prior to interview from your current or last employer. Referees may also be contacted by telephone;
- school may consider doing an online search of any social media sites. This is purely to identify any possible matters that might relate directly to our legal duty to meet the safeguarding duties set out in KCSiE 2024;
- you will need to bring with you to the interview original documentation to prove your identity and that you have a right to work in the UK;
- you will need to bring with you to the interview original qualification certificates essential to the post.

Further details will be given if you are invited to an interview. Please also note that if you are successful for a teaching post in a school you will also be subject to a prohibition from teaching check and for certain posts in schools a disqualification under the childcare act 2006 check will also be required if you work in certain settings.

Equal Opportunities

The school, together with the recognised trade unions, is committed to the development of positive policies to promote equal opportunities in employment and in the delivery of our services, regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity or trade

union membership status. This commitment will apply to recruitment and selection practices, training and development, promotion and in the application of national and local agreements in respect of pay and conditions of service. Disabled candidates who meet the essential requirements of the post will be guaranteed an interview.

Vacancy Details

Head Teacher – Michelle Bates NOR – 385 children

2 x Permanent full time class teachers and a temporary full time class teachers required from 1st September 2026 (Main Scale):

The staff, children and governors are keen to appoint enthusiastic, innovative and highly motivated practitioners to join our team. The post is from 1st September 2026. Applications are invited from excellent teachers with proven ability, vision and a creative mind. Year groups are not yet decided and candidates should be prepared to work across the primary phase.

At Greasley Beauvale we have:

· Friendly, welcoming children;

· A real commitment to team work;

· A creative approach to teaching and learning, which is developing through the 'Thinking Schools' initiative and Drive Team;

· High expectations of children's behaviour to learning and achievements;

· A relational approach to understanding and meeting the needs of our SEND children, challenging behaviours and attachment and trauma;

· A high commitment to wellbeing and mental health across school;

· A keen approach to CPD and staff development;

· A strong approach to subject leadership;

· The confidence to take on new challenges and initiatives to further develop the school;

· An OPAL school, where learning through play happens every day;

· A strong, supportive and committed staff, with a clear vision for the future;

· A Governing Body who are supportive of the staff team and the school improvement priorities;

· An 'Expected' school in almost all areas, verified by Ofsted January 2026 - https://reports.ofsted.gov.uk/provider/21/135433

The successful candidate will:

· Be an excellent and inspirational practitioner with a commitment to high standards and progress for all children;

· Be creative and innovative and able to enthuse and motivate all learners;

· Be a strong team member with excellent communication and interpersonal skills;

· Have a creative approach to teaching and learning and a willingness to participate in the wider life of the school;

· Have a commitment to a themed approach to planning, learning and teaching;

· Be part of subject leadership;

· Demonstrate the capacity to make learning enjoyable and exciting;

· Have knowledge around key National Curriculum requirements for the primary setting;

· Have high expectations of children's achievements and behaviour;

· Be able to support children with behavioural and attachment and trauma needs;

· Have a strong awareness that challenging behaviours are an indication of needs that require meeting;

· Have an awareness of the Teacher Standards and be honest about their strengths, but also the areas in which they need to work on to develop and grow as an excellent teacher;

· Be supportive and enthusiastic about working in a school that is committed to school improvement.

· Be interested in working in a primary school, with the understanding that you could be teaching in any year group throughout your career.

· Have an interest in leadership (which could include any area of the curriculum or leadership roles)

· Show an interest in working at Greasley Beauvale by visiting the school as part of the application process.

Key dates for the shortlisting and interview process

Closing date – 13th April 2026 @ 9am

Shortlisting – 16th April 2026 & 1pm *

Interviews – 22nd and 23rd April 2026

*If unsuccessful during the application and shortlisting stage, feedback can be provided if you get in touch to speak to one of the panel

Visits to the school are highly recommended.

Job Description

Job title: Class Teacher

Pay Scale: Main Scale

Post Responsible to: Head Teacher

Post Responsible for: Classroom Teaching and Learning

CORE REQUIREMENTS OF THE POST:

- Teacher with Teaching and Learning responsibilities you shall carry out the professional duties of a school teacher as circumstances may reasonably require as provided for under the relevant sections of the School Teachers' Pay and Conditions Document. A summary of these is attached for your information as Annex A.

- Should circumstances arise which require this job description to be reviewed and amended, any changes will be discussed with you in the first instance. Should a disagreement arise, you will be afforded the opportunity of a meeting to resolve the matter with your Head Teacher who may involve officers of the Education Department as appropriate. You may be accompanied at this meeting by a representative of your Trade Union if you so wish.

- In addition to the duties specified within the section "Particular Responsibilities", you may be asked to undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific cases. This job description does not form part of the Contract of Employment.

- You are required to carry out your duties in line with the stated ethos and principles of the school.

For Teachers other than Deputy/Assistant Head, Advanced Skills Teachers only:-

- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on any or all of them. Your Head Teacher is responsible for maintaining a time budget on which you have been/will be consulted. You will be granted access to this at any reasonable time by arrangement with your Head Teacher.

PARTICULAR RESPONSIBILITIES:

i) The post requires you to:-

- teach pupils within primary setting in accordance with the professional duties of a teacher.
- teach pupils in stated year group and also manage TAs
- carry out your duties in line with the key tasks and management procedures of the school.
- follow the teacher standards.
- work positively alongside a job share partner

CORE REQUIREMENTS RELATING TO THE WORKING PRACTICE OF
A CLASS TEACHER

(This does not form part of the contract of employment)

Areas of responsibility and key tasks:

A. Planning, teaching and class management, to:

Teach allocated pupils through appropriate planning to achieve progression of learning by:
- identifying clear teaching objectives and specifying how they will be taught and assessed
- setting tasks which challenge pupils and ensure high levels of interest
- setting appropriate and demanding expectations
- setting clear targets, building on prior attainment
- identifying SEN or very able pupils;

- provide clear structures for lessons maintaining pace, motivation and challenge;

- make effective use of assessment and ensure coverage of programmes of study;

- ensure effective teaching and best use of available time;

- monitor and intervene to ensure sound learning and discipline

- use a variety of teaching methods to:

i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
ii. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
iii. select appropriate learning resources and develop study skills through library, I.C.T. and other sources;

- ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;

- evaluate their own teaching critically to improve effectiveness;

Additional standards for nursery and early years -

- take account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;

- encourage pupils to think and talk about their learning, develop self control and independence, concentrate and persevere, and listen attentively;

- use a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning;

- manage parents and other adults in the classroom.

B. Monitoring, assessment, recording, reporting - to:

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;

- mark and monitor pupils' work and set targets for progress;

- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;

- prepare and present informative reports to parents.

C. Other professional requirements - to:

- have a working knowledge of teachers' professional duties and legal liabilities;

- operate at all times within the stated policies and practices of the school;

- establish effective working relationships and set a good example through their presentation and personal and professional conduct;

- endeavour to give every child the opportunity to reach their potential and meet high expectations;

- contribute to the corporate life of the school through appropriate participation in meetings and management systems necessary to coordinate the management of the school;

- take responsibility for their own professional development and duties in relation to school policies and practices;

- liaise effectively with parents and governors.

Greasley Beauvale Primary School
Class Teacher - PERSON SPECIFICATION

	Desirable	Essential	Evidence
Education and Training			
Qualified teacher status		√	App
GCSE passes in maths and English		√	App
Experience			
Teaching experience of primary pupils	√		App
Management, delivery and assessment of NFER/SATs		√	App
Liaison with adults and external agencies		√	App/Int
Knowledge of how children 'know and remember more' (metacognition)	√		App/Int
Subject Leadership (even if experience of shadowing and supporting)	√		App/Int
Skills			
A good manager of children's learning based on a sound understanding of issues of equal opportunities.		√	App/Int
Ability to manage behaviour and promote a positive attitude to learning		√	App/Int
Ability to deal with challenging behaviour (with understanding of attachment and trauma)	√		App/Int
Effective record keeping and monitoring of progress		√	App
Good time management with effective methods of prioritising tasks		√	App
Ability to work co-operatively with colleagues including teaching assistants		√	App
Build positive relationships with parent and carers and communicate effectively with them about progress and learning		√	App/Int
Build positive relationships, understanding that this is the key to success and engagement		√	App/Int
A flexible approach to achieving high standards in all areas, meeting the needs of all groups of children		√	App/Int
Attributes			
A 'no-excuses' approach to raising standards and an appetite and stamina for challenging work		√	App/Int
A lively, creative and good-humoured approach to all aspects of teaching and learning		√	App/Int
Enthusiasm, determination and drive to inspire		√	App/Int
A relational approach to understanding nurture	√		App/Int
School Specific			
To work effectively with all members of the team		√	App/Int
To promote the school's vision and values positively		√	App/Int
To show an awareness of school priorities and how you may be able to contribute to the journey	√		App/Int
A school visit as part of the application process	√		App/Int