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| **Aspect** | **Essential** | **Desirable** |
| 1. Qualifications | QTS  Qualified to degree level | Evidence of further training with regard to leadership area |
| 1. Experience | Minimum of 1 year teaching experience/ equivalent teaching practice experience for NQT  A sound understanding of the requirements of the New National Curriculum  Identify how assessments drive forward planning and individual achievement  Ability to use ICT effectively and creatively in the classroom  Ability to use Information Technology for assessment and analysis purposes | Experience of working with other professionals, agencies and the wider community  Experience of leading and managing an extra-curricular activity outside of the classroom.  Experience of developing and co-ordinating initiatives across the whole school |
| 1. Knowledge | Knowledge of the primary phase/EYFS curriculum and assessment  A track record of excellent classroom practice/teaching practice.  A knowledge of the various teaching and learning styles and their application to creative learning  Understanding of strategies to support successful outcomes for all children | Experience or ambition to take on subject leadership impacting learning across the school. |
| 1. Professional skills | Ability to maintain a positive school ethos with a focus on high achievement and inclusion for all  Management and decision making skills    Ability to respond effectively to the changes and challenges that arise from developments in education and in particular the drive for school improvement    Communicate effectively with all stakeholders  Strong belief in delivering the full curriculum to develop the whole child | Ability to motivate and enthuse all pupils, staff and the wider school community |
| 1. Personal attributes | Determination to meet diverse demands of the role  Willingness to respond flexibly to needs of the school  Effective team member  Desire to contribute towards the catholic life of a successful school  Efficient and well organised |  |