

St Cyprian's Greek Orthodox Primary Academy

Class Teacher

Person Specification

	Essential	Essential/Desirable
Qualifications	QTS for primary age range Additional qualifications relevant to the post	E E
Skills	Ability to create and maintain a stimulating classroom environment Ability to plan effectively to ensure progression in children's development Ability to encourage children to become independent, self motivated learners Ability to work alongside other adults in the classroom and age phase Has effective interpersonal and communication skills Enthusiastic and committed to the school Use assessment information effectively to plan next steps in children's learning; ie make effective use of time Make effective use of teaching assistants and other support staff A high degree of organisational skills, decision making and use of initiative	E E E E E E E E E
Knowledge & Experience	Has a proven track record of recent and successful class teaching classes of primary age Successful experience of teaching the primary curriculum Good understanding of current theory and best practice in teaching and learning, particularly as it relates to achieving high rates of progress of children of primary age Understanding of effective strategies for managing behaviour within the classroom and in accordance with the school's policy An understanding of equal opportunity issues and how they can be addressed in schools Excellent written and oral communication skills Has working knowledge of how to use ICT to promote learning Understands the impact of Every Child Matters in their daily practice	E E E E E E E E

	Understands how bilingual and multilingual children learn effectively	E
	Good subject knowledge of core National Curriculum	E
	Understands the use of data to measure attainment and progress	E
Other attributes	Understands their role in promoting the special religious and cultural nature of the school	E
	Has taught in a religious school	D
	Has personal knowledge of the Greek Orthodox Religion	D
	Ability to speak Greek, or has the desire and commitment to learn	D
	Displays a commitment and willingness to work closely with the wider community- parents, governors and members of the Archdiocese	E
	The willingness to commit fully to the whole staff team and the Academy's aims and expectations	E