# Person Specification: Class Teacher

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|  | Essential | Desirable |
| Qualifications | **Qualified Teacher status (not NVQ equivalent)**  | ECT or existing Main Scale Teacher |
| Experience | The Teacher must have a desire to teach throughout the primary phase from Nursery across to the end of the Primary phase | Experience in teaching or teacher placements in more than one year group |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:the theory and practice contained within the National Curriculum current teaching requirements: the monitoring, assessment, recording and reporting of pupils’ progress within EYFS; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;the positive links necessary within school and with all its stakeholders;effective teaching and learning styles. | Knowledge of International Primary Curriculum |
| Skills | The Teacher will be able to:promote the school’s aims positively, and use effective strategies to monitor motivation and morale;develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community;communicate effectively (both orally and in writing) to a variety of audiences using standard English;create a happy, challenging and effective learning environment. | In addition, the Teacher might also be able to:develop strategies for creating community links. |
| Personal characteristics | ApproachableCommittedEnthusiasticAble to motivate self and othersCalm under pressureWell-organisedTrustworthy | An empathy with the Anglican tradition within a Christian school |

# Job Description: Teacher

### Job Title: Teacher

### Salary: Dependent on experience + Inner London allowance

### Job Purpose:

The Teacher will:

* teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
* maintain the positive ethos and core values of the school, both in school and off premises;
* contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
* ensure that the current national conditions of employment for schoolteachers are met.

### Duties:

The Teacher will:

* implement agreed school policies and guidelines;
* support initiatives decided by the Headteacher, other school leaders and staff;
* to respond appropriately to instructions issued by all members of the school’s leadership team
* plan appropriately to meet the needs of all pupils, through differentiation of learning;
* be able to set clear targets, based on prior attainment, for pupils’ learning;
* provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
* keep appropriate and efficient records, integrating formative and summative assessment into short and medium term planning;
* report to parents on the development, progress and attainment of pupils;
* maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
* participate in meetings which relate to the school's management, curriculum, administration or organisation;
* to provide professional leadership and direction within own curriculum area by acting as a good role model
* communicate and co-operate with specialists from outside agencies;
* lead, organise and direct support staff within the classroom;
* participate in the system for the appraisal of their own performance, or that of other teachers.
* Act in accordance with the school’s health and safety, safeguarding and child protection procedures