

Class teacher

Person Specification

The Person Specification is a picture of the skills, knowledge and experience required to carry out the job.

ESSENTIAL

1. KNOWLEDGE

- An understanding of good primary practice and how children learn and the ability to disseminate this to colleagues.
- The knowledge and ability to monitor, evaluate and record progress and assure achievement appropriate to the individual child.
- The ability to provide a stimulating and effective learning environment.
- Knowledge of current legislation and the ability to use this knowledge in efficient curriculum practice.
- Knowledge of at least one specific area of the curriculum in depth and good, all-round knowledge of the curriculum as a whole.
- Knowledge of effective methods of promoting change and development in school.
- Knowledge of child protection procedures

2. PHYSICAL REQUIREMENTS

- A good attendance and health record.
- DBS with positive clearance

3. EQUAL OPPORTUNITIES

- Able to demonstrate commitment to Equal Opportunities and Ethnic Minority Achievement and have effective strategies for promoting equality and achievement.

4. INTERPERSONAL SKILLS

- The ability to lead, motivate and work collaboratively, in the development of children, staff and school.
- The ability to form positive relationships with both children and adults, setting and maintaining high standards of behaviour.
- The ability to communicate effectively and professionally with colleagues, parents and the wider community.

5. EXPERIENCE

- An exemplar classroom teacher
- The ability to demonstrate theoretical and practical knowledge of the SEN Code of Practice.
- Has attended relevant in service training over the past years.

6. EDUCATION

- Qualified teacher status.

7. PERSONAL QUALITIES

- Enthusiasm and commitment
- Tolerance and a sensitive awareness of the needs of others
- Able to demonstrate the ability to work under pressure and to tight deadlines.

8. DESIRABLE

- To be a committed Christian