



Person Specification for the post of Classroom Supervisor

Areas	Essential It is essential candidates can provide evidence of:	Desirable It is desirable candidates can provide evidence of:
Qualifications Skills	<ul style="list-style-type: none"> • Good General Education including English and Maths at Grade C GCSE or equivalent • NVQ Level 2 Teaching Assistant e.g. preparing and setting out resources • Patience, empathy and understanding of those students with additional needs • Ability to clarify and explain instructions to children • Work in partnership with teachers • Ability to problem-solve • Passion for high standards in all tasks • Self-motivated and relentless drive for excellence • Examples of good practice • Ability to respond under pressure • Ability to develop own CPD • Ability to motivate and encourage students and gain their respect • Ability to effectively manage student behaviour in accordance with the school's behaviour management policy and procedure • A well-constructed legible application, which outlines appropriate skills and strengths 	<ul style="list-style-type: none"> • NVQ Level 3 Teaching Assistant • Educated to A level • Experience of teaching students with additional needs
Experience/Attitudes and Values	<ul style="list-style-type: none"> • Knowledge of the requirements of the national literacy and numeracy strategies • Ability to organise activities e.g. preparing and setting out resources • Patience, empathy and understanding of those students with additional needs • Ability to clarify and explain instructions to children • Work in partnership with teachers • Ability to problem-solve • Passion for high standards in all tasks resilience • Self-motivated and relentless drive for excellence • Examples of good practice 	<ul style="list-style-type: none"> • Experience of working as part of a Multi Academy Trust staff
Relationships/Attitudes and Values	<ul style="list-style-type: none"> • An ability to establish good working relationships 	<ul style="list-style-type: none"> • Experience of working with senior level staff
Equal Opportunities	<ul style="list-style-type: none"> • A commitment to equal opportunities • Patient, optimistic and resilient • Sense of humour • Hard working, flexible and reliable • Excellent attendance and punctuality particularly at critical times • A genuine commitment to and liking for young people, and high expectations for their progress and welfare • The confidence to manage and supervise effectively whole classes • A commitment to the promotion of equality of opportunity and inclusion in all aspects of school life, practical strategies for achieving this, and an understanding of the implications of this post 	<ul style="list-style-type: none"> • Examples of good practice from own experience

	<ul style="list-style-type: none"> • Ability to deal calmly with different situations as they arise 	
Other Requirements	<ul style="list-style-type: none"> • A willingness to dress professionally in accordance with the culture of the organisation • Patient, optimistic and resilient deadlines • Sense of humour ability to work under pressure 	
Professionalism	<ul style="list-style-type: none"> • Team player • Ability to meet deadlines 	